

NSC Behaviour Flowchart as at 17/01/18

Managed by Staff

Warning is given to student about poor decision making and reminded if the poor decision making continues it will result in a Green Sheet.



Level One: Green Sheet

Student steps outside to reflect on their poor decision making and to come up with a solution. **Student returns to class as quickly as possible.** Teacher updates Sentral regarding the incident. Green Sheet to the General Office.



Level Two: Amber Sheet

If the poor decision making continues the teacher gives the student an Amber Sheet, and directs the student to a buddy class/general office for a yard incident. The buddy teacher places the Amber Sheet into the teacher's pigeon hole after the class. The classroom teacher/Yard Duty Teacher completes the Amber Sheet and places it in the General Office. YLL will follow up with the student and organise a restorative meeting prior to student returning to class. Teacher updates Sentral regarding the incident.



Level Three: Red Card

The Red Card is used at any time when severe poor decision making has occurred. Teacher updates Sentral regarding the incident. The student cannot return to class until a restorative meeting has been held with the teacher.

Minor Behaviours → Classroom Teacher

Refusing to follow instructions
 Using inappropriate language
 Not respecting other students right to learn
 Not completing classwork / homework
 Misuse of technology
 Not being on task or listening actively
 Not managing class time effectively
 Not being prepared for learning
 Teasing

Moderate / Serious Behaviours → YLL

Continually not following instructions.
 Play fighting
 Off school grounds
 Wagging Class
 Continually using inappropriate language
 Continually not respecting other students right to learn
 Continually not completing classwork / homework
 Continued misuse of technology
 Continually not being on task or listening actively
 Continually not managing class time effectively
 Continually not being prepared for learning
 Sustained Teasing

Managed by Year Level Leader / Leadership



Level One: Green Sheet

Green sheet is sent home and a copy put on file.



Level Two: Amber Sheet

Year Level Leader or Leadership Team member organizes restorative chat between teacher and student, prior to student returning to class/yard. Amber sheet is sent home and copy put on file.



Level Three: Red Card

This is not an immediate suspension. Parents are notified with a phone call, and where possible a Student Support Group (SSG) Meeting is convened. A restorative practice session is held prior to the student returning to class/the yard. A copy stays on student file and another copy is sent to parents.

Serious Behaviours ⇒ Leadership Team

Dangerous refusal to follow instructions
Racial/Religious/Gender-based verbal abuse
Verbal abuse of staff / inappropriate language toward staff
Refusal to hand over mobile phone/electronic device
Ongoing bullying
Theft
Inappropriate language towards other students
Physical abuse of staff
Physical abuse of other students
Sexual Assault
Having drugs or weapons in your possession

Year Level Leaders

Year 7 – Peter Kam
Year 8 – Hannah Rauris
Year 9 – Lesley Valpied
Year 10 – Mark Hansford
VCE – Keith Ward
VCAL – Samantha Gierveld

Leadership Team

Paul Tozer
Jennifer Attard
Troy Lowe
Francesca Corbo
Cassandra Willis