



NSC Student Red Card Reflection Sheet/Restoring the Relationship

Date: _____

Student Name: _____

Teacher Name: _____

The Student - What Happened?

Which part of the Respect Loop does this refer to? (Look at the back of the sheet to help you with this)

Respect Learning Respect Ourselves Respect Others Respect Property

In what way have your decisions impacted on yourself and others? (Tick all that apply)

- I have refused to go to another teacher's class with an amber sheet.
- I have been involved in a fight.
- Refusal to give mobile phone to staff member.
- I have shown aggression towards a teacher / aide / student.
- I have used inappropriate language towards a teacher / aide / student.
- I have interfered with another person's property.
- I have interfered with school property.
- I continually refused to follow teacher instructions.
- I have made poor choices in the yard.
- Other

The Solution. What did you decide to do in the restorative practice meeting to fix the situation and stop it from happening again?

Teacher Comment:

Student Signature: _____

Teacher Signature: _____

Date parent/guardian was contacted: _____