



*Not for one—but for all*

# NUMURKAH

# SECONDARY COLLEGE

Email: [numurkah.sc@education.vic.gov.au](mailto:numurkah.sc@education.vic.gov.au)  
www.numurkahsc.vic.edu.au  
Phone: 58621088  
Facebook: Numurkah Secondary College



26<sup>th</sup> May 2022

Issue 072022 - May

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## Principal's Report

Dear NSC Families,

There is always a great deal going on in a school and the last fortnight seems to have been particularly busy. As you look through the events covered in this newsletter, I am sure you will appreciate the many opportunities our students have to participate in great programs and activities.

COVID continue to be present amongst our student and staff but in relatively small numbers. Thank you to everyone who has been conscientious in letting us know when there has been a positive case. If a student returns a positive test, they are to isolate for 7 days but do not need to retest before returning to school. If they still have symptoms, we ask they stay home until feeling well.

Our Sports Leadership group are to be congratulated on the excellent work they did running the sports program for Numurkah PS and St Joseph's students this week. Well done to this class and to their teacher, Danusia Sipa Borgeaud, on the preparation for this event and the leadership demonstrated.

NAPLAN testing has been completed and I would like to acknowledge the respectful way our Year 7 and 9 students worked in these sessions to ensure they were aiming to do their best and allowed others to stay focused on the tasks. Deanne Dewar did a wonderful job preparing for these sessions.

We value student voice to improve student engagement, wellbeing and quality instruction and are conducting a survey to find out what your child thinks of Numurkah Secondary College. The Attitudes to School Survey is an annual student survey offered by the Department of Education and Training to assist schools in gaining an understanding of students' perceptions and experience of school. The survey focuses on the three key learning areas of: Learning, Experience at school and Student Health and Wellbeing. Our school will use the survey results to plan programs and activities to improve your child's schooling experience.

Many of our students have already completed the survey. We will continue to give opportunities for those who have been absent due to illness to complete to ensure we are able to obtain the best possible data from our student group. If you would like more information about the survey, check the link which was sent out to all parents on compass.

SPA reports have now been released to families for all students and can be accessed on compass.

Staff curriculum days are an important part of whole school professional development. We Our next curriculum day is Tuesday June 14<sup>th</sup>. Staff will be working through a wellbeing program and writing curriculum for new units at school. This is a student free day.

If you need to check back on information, please remember that all Newsletters are accessible on our school website.

Thank you to all our school community in supporting our school, there are some wonderful things happening in and out of class and we are proud of the way our students are responding to opportunities to learn and grow.



Cate Eddy  
Principal

facebook



Follow the Numurkah Secondary College Facebook page for photos of our students attending excursions, updates, and fun activities at NSC.

## SCHOOL COUNCIL

### COMMITTEE MEMBERS

Kathleen Newby (President), Kelly Bloomfield (Vice President),  
Cate Eddy (Executive Officer), Deanne Dewar, Louise Moss,  
Peter Smyth, Peta Russo, Angela Joy, Rachel Bonham

Next meeting: 3<sup>rd</sup> May 6:00pm

## DATES TO REMEMBER

### May 2022:

31<sup>st</sup> May: Junior Winter Sports

### June 2022:

13<sup>th</sup> June: Queen's Birthday – Public Holiday

14<sup>th</sup> June: Curriculum Day: Pupil Free Day

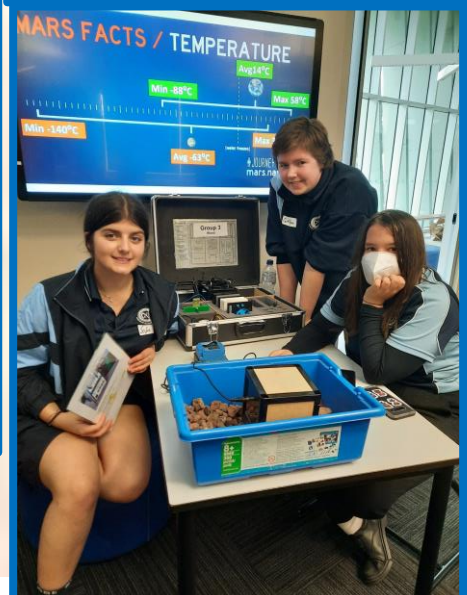
### July 2022:

19<sup>th</sup> July: Careers Parent Engagement Evening



# Mission to Mars....

On Thursday, 12<sup>th</sup> May, students from the 'How do we colonise Mars?' class travelled to Melbourne for Mission to Mars workshops run by KIOSC at the Swinburne Wantirna campus. They spent Thursday night having dinner and shopping at Westfield Knox before retiring to their rooms in readiness for a full day of learning on Friday. Friday's workshops had students immerse themselves in the Mars and space environments via VR technology. They were tasked with fixing Rover vehicles and spacewalking from the International Space Station. They then tested building materials to cope with the extreme Mars environment and were challenged to find a way to build a building to withstand the extreme cold of Mars. After lunch, they programmed drones to fly within a specified area and to flip them was very entertaining. This was a great learning opportunity for our students, even if the bus trip was long. Thank you for driving us, Mr Smyth.





# NSC Career's News

## Opportunities

**Apprentice - Parks and Gardens, Moira Shire**

<https://recruitment.moira.vic.gov.au/en/job/492335/apprentice-parks-and-gardens>

**Motor Mechanic Technician Apprentice - Mustica Nissan / Holden**

Apply in writing to: **The Manager, Mustica Motors P.O. Box 303, Cobram 3644**

**Cabinet Makers (SBAT / Apprenticeship)**

David Powell Kitchen 'DPK' Phone 5821 9998, email: [admin@dpkitchens.com.au](mailto:admin@dpkitchens.com.au)

Royal Kitchen Cabinets 58212068 / 0403 686 005

## Year 9 Students Excursion

Year 9 students had an opportunity on how to "Be A Nurse for a Day" hosted by La Trobe University Shepparton Campus. NSC students learnt from current 2<sup>nd</sup> year nursing students about what is involved when you study a 3-year Bachelor of Nursing degree and or a First year Health Science course in your own back yard.

The students had a fun day understanding CPR, Hand and Body hygiene, pulse rates and how to support a patient.



## WORK EXPERIENCE - Year 10 students

Please have a think and discuss with family and friends where it is and what workplace you may like to observe for a week.

## Careers Day Out

- Year 10 students attended Careers Day out at DECA, Wanganui Road Shepparton. Many interesting exhibits, career ideas and pathways were explored.



## **YEAR 12 - APPLY FOR UNIVERSITY NOW!**

### **Australia National University**

Applications close for the Australia National University direct entry program on 23 May. You could receive a guaranteed offer by September, [www.anu.edu.au/study/apply](http://www.anu.edu.au/study/apply)

### **La Trobe University**

Applications for the La Trobe University Aspire Early Admission Program are now open and will close in September [www.latrobe.edu.au/study/aspire](http://www.latrobe.edu.au/study/aspire)

### **Charles Sturt University**

Round 2 applications for the Charles Sturt Advantage Program will close Friday 24 June. You could secure a guaranteed offer by late July, <https://careernews.click/advantage>

### **University of New England**

Applications are now open and close in September. Selection is based on a recommendation from your school. <https://careernews.click/uneearlyentry>

### **Swinburne University**

Applications open for the Early Entry Program this month and close in October <https://careernews.click/swinburneearlyentry>

### **RMIT University**

Applications open for the Early Offer program this month and close in September <https://careernews.click/rmitearlyoffer>

### **ADF Gap Year Program**

Applications are now open: Current Year 12 students can apply for a 12-month position in the Air Force, Army or Navy, to begin in 2023. To view the amazing roles on offer and start your application visit <https://careernews.click/gapyear>

### **Australian Defence Force**

The following information sessions are running in **May** [www.defencejobs.gov.au/events](http://www.defencejobs.gov.au/events)

- 2 Virtual Navy Careers
- 2 Virtual: Women in Defence
- 3 Virtual: Trade Careers
- 3 Shepparton: Defence Careers
- 4 Melbourne: Submariners careers (Navy)
- 5 Albury: Defence Careers
- 9 Melbourne: Women in Defence
- 11 Virtual: Army Officer
- 24 Swan Hill: Defence Careers
- 31 Virtual: Army Careers
- 31 Melbourne: Army Careers



# NSC Career's News

## **WHITE CARD CERTIFICATE (DATE CHANGE)**

A White Card (construction induction training) is a mandatory work card required in Australia. The certificate will be delivered on Tuesday 31st May (change of date due to Trainer being unwell). Students who have registered, a small fee of \$50.00 is payable by Friday 27<sup>th</sup> May.

## **SAVE THE DATE!**

**PARENT ENGAGEMENT EVENING** - Tuesday 19<sup>TH</sup> July on school grounds

Numurkah Secondary College Careers website aims to provide you with all the latest information that will help your child decide about their future career. Check it out [www.numurkahcareers.com](http://www.numurkahcareers.com)

If you need advice drop in and see Cathy (Tuesday – Friday) located in the Library or send a message or call

Cathy O'Sullivan

E: [cathy.osullivan@education.vic.gov.au](mailto:cathy.osullivan@education.vic.gov.au)

P: 03 5862 1088

# NSC Sport Leadership

This semester, our Level 3 Sports Leadership class has been planning, preparing and running a Primary school sports day. The students in the class had to coach primary school students through a variety of sports and teach them the basic skills. The students also had to plan for the day to run smoothly, by preparing speeches, name tags, food and more for the primary students.

The students ran two fundraisers in order to raise money to put on a BBQ lunch for the students and get them fruit for recess. The students choose to run a car wash and a casual clothes day. They raised around \$300 all together to put on a great day for the local primary school students.

They practised coaching the junior school students in Terms 1 and 2 in various sports. They took on the feedback to alter their sessions to be more enjoyable and fun for the students.

Both the high school and primary school students had a fantastic day of sports on Monday. The sports leadership class has greatly improved upon their leadership, communication and organising skills throughout the semester.



# Yr 9 Creative Writing

The Year 8/9 War elective has been exploring the events and conditions of the Western Front. They have been learning about trench warfare and the lives that Anzacs led, fighting in the Battle of the Somme. These are creative writing excerpts from two students in that class, imagining themselves at the Battle of the Somme.

## Jacob Wooley (Year 9)

BANG! I woke up to the sound of gunfire and a piece of shrapnel cutting me across my right cheek. I jumped off the sandbags and picked up my rifle with the 8-inch bayonet strapped to the front end. I darted toward the front trench, in a couple of seconds I realised the number of bodies and how close the enemy had gotten. They were right on our doorstep, right in front of us. I raised my rifle to shoot, got one, got two, got three. I attempted to dash back just to be rammed down by our incoming soldiers. I scrambled back up onto my feet and grabbed my grenade and put it right in the middle of the Germans, wiping out many. Then I scrambled for my gun. I grabbed it with both hands, the once polished wood was now covered in mud. I begin to turn. BOOM! Then a sharp pain I my chest, I begin to feel dizzy. I'd been shot. A medic rushed to my aid, now everything was going black and fuzzy. I knew that this was where I would die and that there was nothing anyone could do to save me. I slowly drifted to the afterlife in his hands.



## Renae Russo (Year 9)

As I nearly dozed off to sleep, I felt something moving across my right hand. I opened my eyes and saw that it was a rat, it didn't bother me too much, nothing was new about it.

I soon got up to go to the latrines. My feet were in so much pain as I walked and the god awful smell in the trenches is something I will never get over.

I then arrived at the deep toilet and did my business there. As I was finishing up I heard something, "BANG!" It was enemy fire. I pulled m pants up and made my way back through the bendy zig-zaggy trenches to get to the first line, the front trench where we fired on the enemy.

As I was running all I could think about was why I came here. It was for my country. My religion had always revolved around my country and even though it pained me to leave my mum and younger brother and sister, I knew what I did was the right choice.

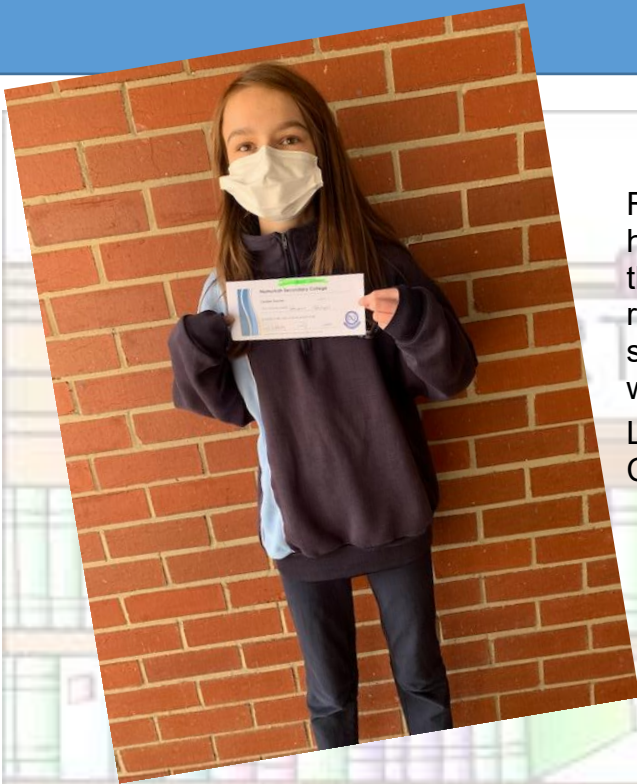
When I got to the front trench, I looked down at the ground to find dead bodies that weren't there before. One of them I recognised, it was my friend, Roger. He just lay there dead with his eyes open. I wanted to cry but I had to keep going so I closed his eyes and grabbed my rifle, then left.

I got into a safe position near the top of the trench and started to fire.



# REAP to Read

REAP to Read is a Literacy program adopted at Numurkah Secondary College. Read, Encode, Annotate, Ponder or REAP is strategies educated in small group work, by our dedicated ES team. REAP to Read assists students obtain a greater understanding of texts and comprehension.



Reap to Read students are focusing on including home reading into their daily routine. Every Monday the students are required to bring their home reading satchels and pop them into the box and the student that has read the most often for the week wins a \$5 canteen voucher.

Last week's winner was Helena Schrapel – Congratulations Helena

REAP to Read has kicked off again this year, with Layla Moreton being this week's home

reading **WINNER**. Layla read every night and remembered to bring her satchel in on Monday morning.

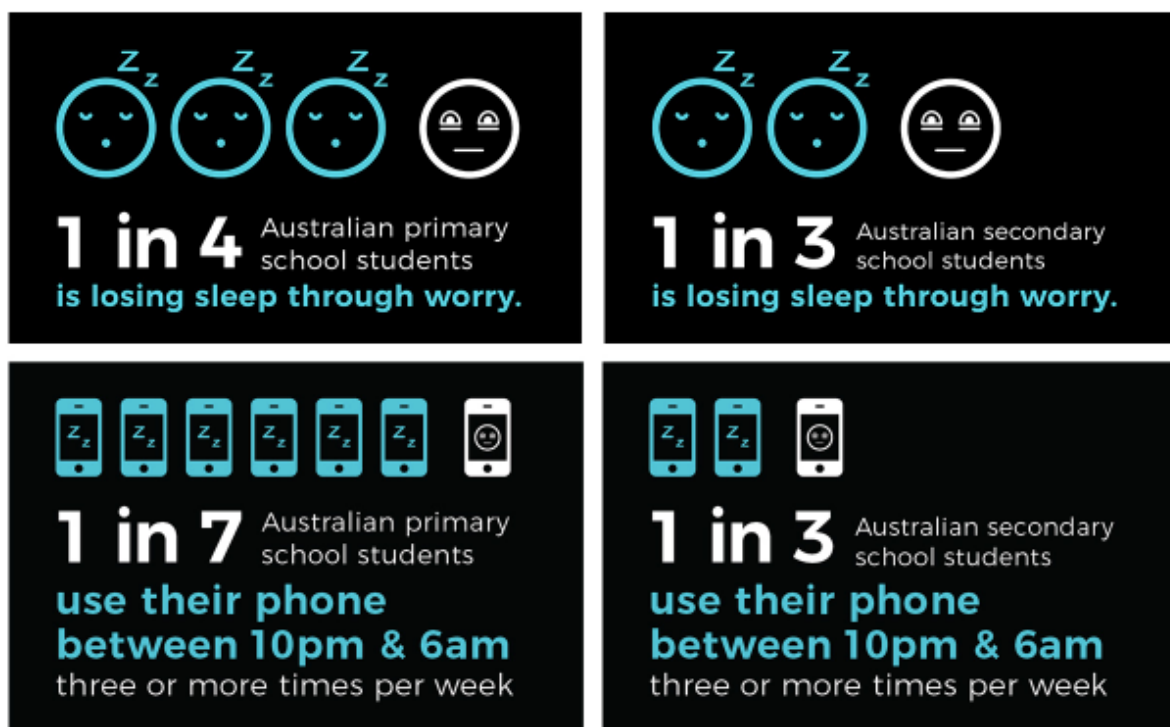
Layla has won herself a \$5 Canteen Voucher for her effort. Congratulations Layla





# THE RESILIENCE PROJECT™

The impact of use of devices on our sleep patterns is an ongoing concern. Health professionals are raising this as a contributing factor to poor mental health and sleep patterns amongst young people. It is certainly a topic which regularly comes up in parent meetings. The statics below indicate the number of our young people losing sleep as well as the times they are using phones.



The following link provides some interesting data and ideas for supporting our young people reduce time on devices and improve sleep patterns which ultimately improves overall health.

<https://mailchi.mp/a337d29f8ce5/abigyearin2019-389815>

# Community Information

## School Bus Service

***MASKS ARE STILL MANDATORY FOR PEOPLE (Including Students over the age of 8yrs old) ON PUBLIC TRANSPORT.. SCHOOL BUSES ARE CONSIDERED PUBLIC TRANSPORT.***

- Obtain bus passes from the General Office if you are required to go home with someone else. Some of these buses are at capacity, and you will not be allowed on without a valid bus pass.
- Follow the bus rules of following instructions from the Driver / Captain.
- Stay seated at all times,
- No eating,
- No rowdy behaviour.

Remember travelling on the bus is a

***Privilege not a right.***

**FREE family friendly event!**

SAM Shop and SAM cafe will be open late

# sam sounds

Live music from  
Minyerra  
Sara Retallick  
Nicole Thorne Trio

**Friday 3 June**  
4pm – 7pm

**Register now**  
[trybooking.com/BZNL](http://trybooking.com/BZNL)

Government of Victoria  
ON THE BOLD AGAIN  
CREATIVE VICTORIA  
GREATER SHEPPARTON  
Learning & Engagement Division  
UNIVERSITY OF MELBOURNE

**FREE ENTRY**  
Open 7 days 10am – 4pm  
including Public Holidays  
530 Wyndham St,  
Shepparton VIC 3630

[sheppartonartmuseum.com.au](http://sheppartonartmuseum.com.au) **sam** Shepparton Art Museum

**STAEDTLER**

## STAEDTLER SECONDARY SCHOOL ARTISTS of the YEAR

**\$5,000\* in prizes**

**COMING SOON**  
**ENTRIES OPEN 24<sup>TH</sup> MAY.**

THE STAEDTLER SECONDARY SCHOOL ART COMPETITION IS BACK FOR 2022.

Every year, the exceptional talent of each entry continues to amaze us and we can't wait to see what 2022 has in store!

**NOW IS THE TIME FOR YOUR HIGH SCHOOL AND STUDENTS TO GET INVOLVED.**

1. Encourage your students to get involved and they could be in the running for the **TOP PRIZE OF \$1,000!**\* and be crowned 2022 Artist of the Year!
2. The school with the most entries will receive a **STAEDTLER PRIZE PACK** valued at \$1,000 RRP. (Last year's winner had 50 entries, so aim to beat that!)
3. Stock up your classroom with **STAEDTLER** products and encourage your students to get creative!

\*Terms & Conditions apply.

**CREATE ENTER WIN**

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**Education Week 2022**  
22 - 28 May

**150**  
Years of Public Education

**VICTORIA**  
State Government