Student Performance Average Criteria

	1- Well Below Expected Level	2- Below Expected Level	3- Working towards expected level	4- Expected Level	5- Above & Beyond expected level
Working and Communicating with Others	• Rarely shows respect for the views, opinions and feelings of others. • Does not share ideas and opinions within a group. • Is unable to show active listening skills. • Does not participate effectively as part of a group. • Does not take personal responsibility for their contribution to group work.	• Inconsistently shows respect for the views, opinions and feelings of others. • Is inconsistent in sharing opinions and ideas within a group. • Inconsistently participates as part of a group, and can cooperate with others, with assistance. • Inconsistently takes personal responsibility for their contribution to group work. • Inconsistently displays active listening skills.	• Generally shows respect for the views, opinions and feelings of others. • Generally shares opinions and ideas within a group. • Generally shows active listening skills. • Generally participates effectively as part of a group and cooperates with others. • Generally takes personal responsibility for their contribution to group work.	• Always shows respect for the views, opinions and feelings of others. • Independently shares opinions and ideas within a group. • Always displays active listening skills. • Actively accepts leadership roles within group work, and is able to negotiate and compromise with others.	• Encourages others to show respect for the views, opinions and feelings of others, and encourages others around them to do the same. • Leads group discussions and ensures everyone shares their opinions and ideas. • Takes responsibility for leading others and communication within group work.
Productive Use of Class Time	• Rarely completes set work or meets deadlines. • Is unable to engage with the work given. • Does not utilise technology or resources appropriately, effectively or safely.	• Is inconsistent in completing set work and meeting deadlines. • Inconsistently engages with the work provided. • Waits for assistance to be provided, rather than asks for it. • Inconsistently utilises technology or resources appropriately, effectively and safely.	• Generally completes set work and meets deadlines. • Generally engages with the work. • Generally asks for assistance when it is needed. • Generally shows problem solving skills with prompting. • Generally utilises technology and resources appropriately, effectively and safely.	• Always completes set work with detail and meets deadlines. • Independently shows problem solving skills. • Always works independently in class. • Actively ensures their work output is up to date.	• Actively seeks out extension work. • Demonstrates maturity in seeking ways to complete set work in detail. • Assists others after completing their own work in a positive manner.
Managing Personal Learning	• Rarely attends class on time and does not bring the appropriate equipment to class. • Has not met any homework or assessment deadlines. • Does not utilise feedback in order to improve work. • Does not have the appropriate workbook or does not utilise it appropriately.	• Inconsistently attends class on time and comes prepared with the appropriate equipment. • Is inconsistent in meeting homework and assessment deadlines. • Shows inconsistency in utilising feedback provided to improve work. • Is inconsistent in utilising their workbook effectively / appropriately.	• Generally on time and prepared for class with the appropriate equipment. • Generally meets homework and assessment deadlines • Generally utilises feedback provided to improve work. • Workbook is generally organised and kept up to date.	• Always on time and prepared for class with the appropriate equipment. • Always meets homework and assessment deadlines. • Seeks out feedback and utilises this to improve work before submission deadlines. • Workbook is always organised, up to date and tidy.	• Demonstrates independent learning. • Clearly has a home study program. • Submits a number of drafts before completing a final task. • Participates in / takes up extra - curricular opportunities to extend learning.
Effort and Attitude	• Does not follow instructions first time, every time. • Cannot regulate appropriate behaviour in all situations. • Regularly uses poor language. • Displays a negative attitude towards learning.	• Is inconsistent in following instructions first time, every time. • Is inconsistent in managing behaviour appropriately in all situations. • Is inconsistent in using appropriate language. • Is inconsistent in displaying a positive attitude towards learning. • Will set goals with assistance, but does not follow through with these.	• Generally follows instructions first time, every time. • Is generally able to manage behaviour appropriately in all situations. • Generally uses appropriate language. • Generally displays a positive attitude towards learning. • Sets goals with assistance, and usually follows through with these.	• Always and independently follows instructions first time, every time. • Always manages behaviour appropriately in all situations. • Always uses appropriate language. • Demonstrates a growth mindset in most learning situations. • Sets goals independently and achieves them with assistance.	• Sets goals independently and achieves them with very little to no assistance. • Role models work ethic and interactions with staff and students. • Displays a willingness to allow work to be shared. • Role models a growth mindset in all learning situations.