

School Strategic Plan 2019-2023

Numurkah Secondary College (8190)



Submitted for review by Claire Kelly (School Principal) on 22 March, 2020 at 12:16 PM

Endorsed by Barbara O'Brien (Senior Education Improvement Leader) on 29 April, 2020 at 10:25 AM

Endorsed by Roger Jones (School Council President) on 16 November, 2020 at 02:36 PM

School Strategic Plan - 2019-2023

Numurkah Secondary College (8190)

School vision	Numurkah Secondary College, 'non nobis, sed omnibus' Not for one, but for all.
School values	<p>Our REAP values guide and influence all of the student-centred decisions, goals and ambitions of our College Community.</p> <p>Respect : Show acceptance and kindness to every person.</p> <p>Excellence: Always do your best.</p> <p>Aspiration: Dream big! Work hard! Reach high!</p> <p>Pride: Autograph your actions with honour.</p>
Context challenges	Numurkah Secondary College is a year 7 to 12 coeducational school situated in the town of Numurkah approximately 30km north of Shepparton, Victoria. Our students are drawn from Numurkah itself and the surrounding townships and farms. In 2020 we have an enrolment of 280 students. Students come from a range of socio-economic backgrounds. The College strives to provide programs that are innovative, challenging and relevant to the needs of our students.
Intent, rationale and focus	<p>High Expectations</p> <p>Accountability</p> <p>Rigor</p> <p>Academic Emphasis</p>

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Goal 1	To improve the learning growth of all students.
Target 1.1	<p>By 2023, the student AToSS data shows >75 per cent positive endorsement for Years 7–12 students in:</p> <ul style="list-style-type: none">· Effective teaching time;· Differentiated learning challenge;· Stimulated learning;· High expectations for success.
Target 1.2	<p>NAPLAN, or similar benchmarking data, demonstrates that by 2023:</p> <ul style="list-style-type: none">• More than 75% are at, or above, benchmark growth for reading from Year 7 to Year 9;• More than 75% are at, or above, benchmark growth for writing from Year 7 to Year 9;• More than 75% are at, or above, benchmark growth for numeracy from Year 7 to Year 9.
Target 1.3	The mean study score for all VCE studies is above 28.0 by 2022 .

Target 1.4	<p>SSS data in 2023 shows >65 per cent positive endorsement for Principal/Teacher to:</p> <ul style="list-style-type: none"> • Plan differentiated learning activities; • Understand formative assessment; • Use high impact teaching strategies; • Use evidence to inform teaching practice; • Understand how to analyse data.
Key Improvement Strategy 1.a Evaluating impact on learning	Strengthen the data literacy and assessment skills of all teachers.
Key Improvement Strategy 1.b Instructional and shared leadership	Create professional learning communities with a focus on inquiry and improvement in key initiatives.
Key Improvement Strategy 1.c Evidence-based high-impact teaching strategies	Develop an agreed staff culture of consistency and accountability in professional practice
Goal 2	To improve student engagement and responsibility for learning.
Target 2.1	<p>By 2023 AToSS data shows >75 per cent positive endorsement for Years 7–12 students in:</p> <ul style="list-style-type: none"> • Sense of confidence; • Motivation and interest;

	<ul style="list-style-type: none"> • Self-regulation and goal setting; • Student voice and agency.
Target 2.2	<p>SSS data in 2023 shows >75 per cent positive endorsement for Principal/Teacher to:</p> <ul style="list-style-type: none"> • Promote student ownership of learning goals; • Believe student engagement is key to learning; • Use student feedback to improve practice.
Target 2.3	<p>Student absence rate is less than 16 days/student by 2023.</p>
Key Improvement Strategy 2.a Setting expectations and promoting inclusion	<p>Develop an understanding of the importance of active student engagement in learning and its impact on attendance.</p>
Key Improvement Strategy 2.b Empowering students and building school pride	<p>Expand student voice and agency within their learning and across the college.</p>
Key Improvement Strategy 2.c Evidence-based high-impact teaching strategies	<p>Build teacher capacity to conduct stimulating classes that engage and challenge all students.</p>
Goal 3	<p>To create a positive, safe and inclusive learning environment for all students.</p>

Target 3.1	<p>By 2023 the AToSS data shows >75 per cent positive endorsement for Years 7–12 students in:</p> <ul style="list-style-type: none"> • Advocate at school; • Sense of connectedness; • Resilience; • Teacher concern.
Target 3.2	<p>POS data in 2023 has >50 per cent positive endorsement in:</p> <ul style="list-style-type: none"> • Teacher communication; • Managing bullying; • Confidence and resiliency skills; • Promoting positive behaviour.
Target 3.3	<p>SSS data in 2023 shows >60 per cent positive endorsement for Principal/Teacher to:</p> <ul style="list-style-type: none"> • Trust in students and parents (XX% 2019); • Teacher collaboration (XX% 2019); • Support growth and learning of whole student (XX% 2019).
Key Improvement Strategy 3.a Health and wellbeing	<p>Refine and embed a whole college approach to positive and respectful behaviours.</p>

Key Improvement Strategy 3.b Setting expectations and promoting inclusion	Strengthen the understanding, ownership, and capacity of staff to build the resilience and positive social and emotional wellbeing of students.
Key Improvement Strategy 3.c Parents and carers as partners	Create greater opportunities for parent involvement in the college and build stronger community partnerships.