

Annual Implementation Plan - 2024

Select annual goals and KIS

Numurkah Secondary College (8190)



Submitted for review by Cate Eddy (School Principal) on 19 July, 2024 at 02:14 PM

Endorsed by Brendan Bicknell (Senior Education Improvement Leader) on 12 August, 2024 at 02:16 PM

Endorsed by Kathleen Newby (School Council President) on 14 August, 2024 at 08:06 PM

Select annual goals and KIS

Four-year strategic goals	Is this selected for focus this year?	Four-year strategic targets	12-month target
<p>Priorities goal In 2024 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the priorities goal, a learning key improvement strategy and a wellbeing key improvement strategy.</p>	No	Support for the priorities	The 12-month target is an incremental step towards meeting the 4-year target, using the same data set.
To improve the learning growth and achievement of every student.	Yes	By 2028, the percentage of students with Medium or High Relative Growth (Years 7 to 9) in the Reading and Numeracy domains will be maintained at or above 75% (2023).	The medium and relative growth in reading and numeracy of students indicated in NAPLAN will be at 75%
		By 2028, increase the percentage of Year 9 students in the NAPLAN exceeding or strong proficiency levels in: <ul style="list-style-type: none"> • Reading from 36% in 2023 to 45%. • Writing from 33% in 2023 to 45%. • Numeracy from 31% in 2023 to 50%. 	By 2025, increase the percentage of Year 9 students in the NAPLAN exceeding or strong proficiency levels in: Reading from 36% in 2023 to 38%. Writing from 33% in 2023 to 35%. Numeracy from 31% in 2023 to 35%.
		By 2028, the VCE All Studies median score will increase from 22 (2023) to 25. By 2028, the VCE English mean score will increase from 22 (2023) to 26.	The median All studies score will increase to 24 The VCE English mean score will increase 23.
		Attitudes to School Survey.	By 2025, the percentage of positive responses on the student Attitudes to School Survey

		<p>By 2028, the percentage of positive responses on the student Attitudes to School Survey for the.</p> <ul style="list-style-type: none"> • Effective teaching practice factor to be increased from 58% (2023) to 65%. • Stimulated learning factor to be increased from 48% (2023) to 53%. • Differentiated learning challenge factor to be increased from 58% to 65%. 	<p>to:Effective teaching practice factor to be increased from 58% (2023) to 60%.Stimulated learning factor to be increased from 48% (2023) to 50%.Differentiated learning challenge factor to be increased from 58% to 60%.</p>
		<p>School Staff Survey. By 2028, increase the percentage of positive responses on the School Staff Survey for the.</p> <ul style="list-style-type: none"> • Understand how to use data factor from 50% (2023) to 55%. • Academic emphasis factor from 26% (2023) to 50%. • Seeking feedback to improve practice from 40% to 54%. 	<p>By 2025, increase the percentage of positive responses on the School Staff Survey to;Understand how to use data factor from 50% (2023) to 55%.Academic emphasis factor from 26% (2023) to 35%.Seeking feedback to improve practice from 40% to 45%.</p>
Enhance student engagement, wellbeing and connectedness to school.	Yes	<p>School Staff Survey. By 2028, increase the percentage of positive responses on the School Staff Survey for the.</p> <ul style="list-style-type: none"> • Teaching and learning evaluation module from 72% (2023) to 75%. • Teaching and learning implementation module from 74% (2023) to 78%. • Teacher endorsement of the School Climate module from 57% (2023) to 65%. 	<p>By 2025, increase the percentage of positive responses on the School Staff Survey to:Teaching and learning evaluation module from 72% (2023) to 75%.Teaching and learning implementation module from 74% (2023) to 78%.Teacher endorsement of the School Climate module from 57% (2023) to 65%.</p>
		<p>Attitudes to School Survey. By 2028, the percentage of positive responses on the student Attitudes to School Survey for the.</p> <ul style="list-style-type: none"> • Sense of connectedness factor to be increased from 58% (2023) to 65%. • Student voice and agency factor to be increased from 39% (2023) to 45%. • Teacher concern factor to be increased from 36% (2023) to 45%. 	<p>The attitude to school survey shows growth in the positive endorsement of;Sense of connectedness factor to be increased from 58% (2023) to 60%.Student voice and agency factor to be increased from 39% (2023) to 40%.Teacher concern factor to be increased from 36% (2023) to 40%.Normal or High</p>

		<ul style="list-style-type: none"> • Normal or High resilience is to be increased from 59% (2023) to 69%. 	resilience is to be increased from 59% (2023) to 60%.
		<p>Attendance</p> <p>By 2028, the percentage of students with more than 20 days of absence will be reduced from 54% (2023) to 50%.</p>	The percentage of students with 20 days of absence has reduced to 50%.

Goal 2	To improve the learning growth and achievement of every student.
12-month target 2.1-month target	The medium and relative growth in reading and numeracy of students indicated in NAPLAN will be at 75%
12-month target 2.2-month target	<p>By 2025, increase the percentage of Year 9 students in the NAPLAN exceeding or strong proficiency levels in:</p> <p>Reading from 36% in 2023 to 38%. Writing from 33% in 2023 to 35%. Numeracy from 31% in 2023 to 35%.</p>
12-month target 2.3-month target	<p>The median All studies score will increase to 24 The VCE English mean score will increase 23.</p>
12-month target 2.4-month target	<p>By 2025, the percentage of positive responses on the student Attitudes to School Survey to:</p> <p>Effective teaching practice factor to be increased from 58% (2023) to 60%. Stimulated learning factor to be increased from 48% (2023) to 50%. Differentiated learning challenge factor to be increased from 58% to 60%.</p>
12-month target 2.5-month target	<p>By 2025, increase the percentage of positive responses on the School Staff Survey to;</p> <p>Understand how to use data factor from 50% (2023) to 55%. Academic emphasis factor from 26% (2023) to 35%. Seeking feedback to improve practice from 40% to 45%.</p>

Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 2.a Teaching and learning	Further develop, document, and embed whole school collaborative practices to curriculum planning and instructional approaches.	Yes
KIS 2.b Teaching and learning	Strengthen teacher capacity to analyse and use learning and wellbeing data to inform differentiated learning.	Yes
KIS 2.c Teaching and learning	Utilise PLCs to further develop teacher knowledge and instructional practice.	No
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	Our self-evaluation against the FISO Continua of Practice in our review process identified these selected KIS as the areas where we have further work to do. The review panel acknowledged the growth in the positive endorsement of whole school curriculum development, use of high impact teaching strategies involving use of data and the inclusion of PLCs in the regular school schedule to build knowledge and instructional practice. This work is ongoing and needs to be a continued focus to improve the learning and growth of all students.	
Goal 3	Enhance student engagement, wellbeing and connectedness to school.	
12-month target 3.1-month target	By 2025, increase the percentage of positive responses on the School Staff Survey to: Teaching and learning evaluation module from 72% (2023) to 75%. Teaching and learning implementation module from 74% (2023) to 78%. Teacher endorsement of the School Climate module from 57% (2023) to 65%.	
12-month target 3.2-month target	The attitude to school survey shows growth in the positive endorsement of; Sense of connectedness factor to be increased from 58% (2023) to 60%. Student voice and agency factor to be increased from 39% (2023) to 40%. Teacher concern factor to be increased from 36% (2023) to 40%. Normal or High resilience is to be increased from 59% (2023) to 60%.	
12-month target 3.3-month target	The percentage of students with 20 days of absence has reduced to 50%.	

Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 3.a Leadership	Embed whole school, multi-tiered systems of support that enhance student wellbeing, engagement, and inclusion.	Yes
KIS 3.b Teaching and learning	Build the capacity of students to take active responsibility for their learning and wellbeing.	No
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	Over the last 4 years the AtoSS has not shown the growth in connectedness to school targetted in the previous SSP. Planning and developing a clearer system of support in homegroups, year level groups and classrooms to enhance the whole picture of wellbeing, engagement and inclusion needs to be a focus. Building a culture of student voice and agency in their own learning will be linked to supporting staff to use data in identifying student needs and entry levels of learning.	