



Numurkah Secondary College

Newsletter

104 Tocumwal Road

(03) 58621088

Term 1
Week 10

Principal's Report

As I look back over the Newsletters of this term, I realise just how busy it has been and what great opportunities our students have had. Today I was able to spend some time with the Live 4 Life launch. It was fantastic to see the leadership shown by our year 10 and 9 Live 4 Life crew in speaking about the program to our year 8 students. We are constantly looking at supporting our students to build their resilience and to be aware of their own and their friends' mental health. This program, along with the Man Cave and Embrace sessions held over the last week are important in supporting our students.

Well done to Hannah, Jacinda, Karli and Charlie who all attended the Rotary Youth Camp last weekend. This focused on youth leadership and building confidence to speak to and lead other young people. I have no doubt we will continue to see these 4 students take on leadership roles in our school.

Unfortunately, COVID has had a significant impact over the last week, and we have had a number of our school community affected. Unfortunately, this has led to the need to postpone the Parent Teacher Interviews. These will now be held on the evening of Thursday April 27th from 4pm until 7.30pm and during the day on Friday April 28th. Year 11 and 12 classes will run on the Friday but there will be no classes for year 7 to 10 students. We encourage students to attend interviews with their parents.

Anzac Day is an important event in our school calendar. Our school captains will be leading the Numurkah ceremony on April 25th. We know that Rhiannon, Oliver, Chelsea and Michelle will do an amazing job. Kobi, Joseph, Samara and Ebony will be flag bearers to lead the march. We encourage all students to participate in this special event and join our school group in full school uniform for the march and the ceremony. We will meet as a school group with the other groups at the post office from 10 am.

***continue following page*

Term Dates

February

7/2 School Photos

23/2 Curriculum Day
(Student Free)

13/3 Labour Day Public
Holiday

15/3 - 25/3 NAPLAN
testing

5/4 Last day of Term 1
classes

5/4 Parent teacher even-
ing

6/4 Parent teacher day
(no classes)

7/4 Good Friday

Term 2 begins 24/4

Numurkah
Secondary College
acknowledges the
Bangerang and
Yorta Yorta people,
the Traditional
Custodians of the
land on which our
great school is built.
We pay our
respects to their
Elders, past present
and emerging.

NSC Online details

Email: numurkahsc@education.vic.gov.au

Website: www.numurkahsc.vic.gov.au

Facebook: Numurkah Secondary College

School Council

President: Kathleen Newby Vice President: Kelly Bloomfield

Executive Officer: Cate Eddy Committee Members: Deanne Dewar, Chris Barnard, Louise Moss, Peter Smyth, Peta Russo, Angela Joy, Rachel Bonham

Next meeting: TBA

The Cross-country last Friday was a fun event with a few of our students running some great times while others enjoyed a pleasant stroll on a beautiful day. We will have an assembly on the first day of term 2 to present the term 1 sports awards. This will include the swimming individual medals, Cross Country medals and the House aggregate awards.

Our school uniform provides students with several choices. Please support us by purchasing the correct uniform over the break. Shoes seem to be an ongoing concern. Students are required to wear leather shoes at all times except for during PE. If you are finding it difficult to cover these costs please call the office to speak to Year Level Leaders or other members of the Wellbeing teams so we can arrange support. We will be asking students to remove hoodies. Students are welcome to wear plain white or navy long sleeved t-shirts under their uniform tops. The Numurkah Mensland store has a good supply of all sizes.

It has been wonderful to have the instrumental music program return to NSC. We have 30 students who have shown interest and participated over term 1. This program is an extra-curriculum activity and there is a small fee attached of \$50 per semester for those who would like to continue.

Payment can be made at the school office or alternatively, direct deposit - BSB 063 524 Account Number 00800221 with student name as reference.

Each year Numurkah Secondary College parents show positive support for the school through parent payments. This support has led to considerable improvements being carried out, especially in the areas of computer technology, numeracy and literacy, and providing the materials to produce the great projects in our technology area. We welcome and appreciate your contribution for the 2023 school year.

Parents are asked to please review the recommended voluntary financial contributions schedule below for an indication of contributions for your child/ren and how to make payments. Please feel free to contact the office if you would like to make staged payments or have questions.

The link to year level payments is <https://www.numurkahsc.vic.edu.au/parent-payments--booklists.html>

I hope the Easter and term break provide some quality time for families and friends to enjoy our beautiful weather. I look forward to seeing families at the Anzac Parade and Parent Teacher interviews in week 1 of next term.

Cate Eddy

R.E.A.P

Respect - Excellence - Aspiration - Pride

ENGAGEMENT AND WELLBEING

Man Cave and Embrace Programs

Last Thursday our Year 8 and 9 students got to participate in some amazing programs that seek to support their overall wellbeing.

The boys participated in the Man Cave, a program that looks at supporting healthy masculinity, taking a rites of passage approach to discuss the challenges facing young men today and ways they can be strong both as individuals and together.

The girls participated in the Embrace Program, organised by our School Chaplain Chelsea. This program seeks to support healthy body image and overall positivity in the lives of our young women here at Numurkah Secondary College.

The students engaged incredibly well in both programs, they learned an enormous amount and had amazingly deep and important conversations with one another. A number of our staff were involved in supporting the programs also, and universally commended our students on their participation, but also raved about how good these initiatives were.

Our student's wellbeing is always a focus for us here, and we look forward to bringing other programs like this to our school as we continue to build a health, strong and resilient community of learners.

The Resilience Project @ Home.

The science is conclusive. The Resilience Project makes a significant difference to the lives of students, and of us! The university of Adelaide investigated TRP with 80,000 students and the key findings show the impact here: <https://theresilienceproject.com.au/wp-content/uploads/2022/06/ADL-University-Independent-Report-FINAL.pdf>

However, the program becomes even more effective if we talk about it at home, and share common language and ideas around building resilience! Why not give this a go together? After all, your wellbeing is important! Try this one out.

Reducing Stress with Breathwork

Five finger breathing:

1. Simply hold up one hand and spread out your fingers.
2. With the index finger of the opposite hand slowly trace around the outside of your fingers beginning at the base of your thumb and moving upwards.
3. As you move your finger up, take a slow breath in.
4. As you move your finger down, slowly breathe out.

Repeat for a couple of minutes or until you feel calm.

At NSC, we are ready to learn when we bring a fully charged laptop to class.

Week 8 Positive Chronicles

The following students received 5 or more positive chronicles during week 8—

Declan Crisp—5, Helena Schrapel—5, Matthew Mohr—5

Week 9 & 10 Positive Chronicles

The following students received 5 or more positive chronicles during week 9 & 10 —

Liam Woolley—8, Teleisha Beverly—8, Jaxson Stonehouse—8, Laylla Tyrrell—7, Rylee Bullock—7, Aleesha Johnstone—7, Bella Shayne—7, Havanah Gardner—7, Anna Newham—7, Olivia Tervit—6, Holly Piacentini—6, Charlie Patten—6, Travis Decker—6, Odin Minotti-Watson—6, Sienna Kubeil—6, Paige Hampson—6, Ashton Kirby—6, Shev Perry—6, Charli Codiga—6, Emilia Gazzola—6, Kaiah Boyden—6, Kale Lewis—6, Violet Mongan—6, Asha Parry—5, Robert Webb—5, Mitchel Blight—5, Declan Cavallaro—5, Tegan Stevenson—5, Annabella Boschetti—5, Darby Salter—5

‘The best way to predict your future is to create it.’

— Abraham Lincoln

Year 12 VCE VM Literacy

Throughout 2023, you will notice some new regular writers featured in our NSC newsletter. As part of their work in Year 12 VCE - VM Literacy, our year 12 students will be putting together a folio of writing. Some of the key skills within VCE VM Units 3 & 4 are concerned with language conventions, professional writing and using appropriate language choices for a specific audience, organisation or context. In the process of assessing their command of the English language and their editing skills, Kylie and I have decided the purpose of their writing would be twofold. Not only will this writing form part of their VM coursework but it can also be featured in the NSC newsletter. Please enjoy the articles written below.

-Mr Bliss (Year 12 VM Literacy Teacher)

Year 12 VCE VM—Amy Hibberson



Since VCAL changed to VCE VM our classes are much the same with minor differences.

Some of the differences are more behind the scenes. Changes such as what the teachers teach us (curriculum) and the way we get graded for our reports. Victorian Certificate of Education (VCE) Vocational Major (VM) allows student pathways to higher level TAFE courses, apprenticeships, traineeships and the workforce. While we complete our VCE VM we also have the opportunity to gain traineeship/apprenticeship or a VET as well as a senior secondary certificate. This allows us to finish school with a certificate from a chosen industry.

LITERACY

During literacy so far this year, we have completed a 'Turning 18 and becoming employed' task as well as an infographic that was related to our work placement, including step by step tasks. Right now we are working on making procedural/informative videos.

NUMERACY

In numeracy this term, we have covered 6 units of math including fractions, measurement and accuracy, Pythagoras theorem and rearranging and substituting equations.

WORK RELATED SKILLS (WRS)

In our WRS class we have been working on a booklet that includes many topics, some being workplace wellbeing, responsibilities, rights and safety. We are also working as a class to build on the sign at the front of the school, to create a timeline of Numurkah Secondary College.

PERSONAL DEVELOPMENT SKILLS (PDS)

During our PDS class we have been talking about mental health and working on our leadership and teamwork skills. We also are talking about what is effective leadership as well as social awareness and interpersonal skills.

Focus Session 17/03/23—Taihla Harris



During Focus there were team building exercises held by the year 12's with the Year 7s. There were 4 different groups and games. The first game was "drawing on each-others back" which was run by – Mitchell, Karleisha, Ebony, Mia and Courtney. The way this worked was in groups of 2, the year 7's had to draw with their finger on their partners back. Their partner had a sheet of paper and had to recreate this on a piece of paper and whichever pair was the closest won.

There was also spaghetti and marshmallow towers run by Amy, Kobi, & Savannah. In teams, the year 7's had to make a tower that had to stand for at least 30 seconds without falling. The ones who stood the longest won.

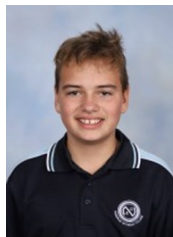
The third game was kickball run by – Oliver, Chelsea and Rhiannon. For kickball it was like softball or baseball, you kick the ball and run to a base. If you make it all the way around the diamond you were safe and got your team a point, the team with the most points won.

The last game which I had hosted with Joseph, Jack and Michelle was the floor is lava. In this game there were 2 teams racing from one end of the indoor basketball court to half-way where there was a high jump mat. The premise of the game is to reach the end goal with your whole team while not touching the ground. The two teams had to compete for the blocks to reach the end goal. If anyone on your team touched the ground you go back to your starting mat. The purpose of this activity was to teach the year 7's different forms of teamwork outside of the classroom. Some skills the year 7's primarily learned were teamwork and communication. The year 12's learned some more organisational skills by running and resetting the games for the next group.

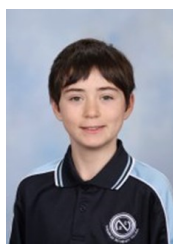
At NSC, we are ready to learn when we bring our pens and books to class.

Getting to know our 2023 Year 7 students

Our Year 7 students will be sharing a little about themselves in our newsletter each fortnight. Welcome all Year 7 students to our NSC community and we hope you enjoy your time with us.



Name: Liam Y **Nickname:** Youngy
Likes: Riding bikes, gaming and hanging out with mates.
Strengths: Being a good mate, science and Parkour
Goals: To become an Electrician and rich!!
Best thing about NSC: Sport
This year I am looking forward to helping the kids out at sports day.



Name: Austin **Nickname:** Aust
Likes: I like playing video games and playing outside sometimes too.
Strengths: Creating and making things, being a good friend and sport.
Goals: I don't know, I will have to think about it.
Best thing about NSC: Having heaps of friends.
This year I am looking forward to sports days.



Name: Matthew **Nickname:** Matty
Likes: Cooking, Football and building things.
Strengths: Football, cooking and making things.
Goals: To become a nurse or a chef.
Best thing about NSC: Great teachers.
This year I am looking forward to cooking and woodwork.



Name: Max D **Nickname:** Dudders
Likes: Football, Math and Camping.
Strengths: Football, Math and Camping.
Goals: No idea yet!!
Best thing about NSC: Teachers are more knowledgeable of their subject areas.
This year I am looking forward to sport days and helping with those.



Name: Max T **Nickname:** Maxibon
Likes: Playing footy and basketball.
Strengths: Footy and Basketball.
Goals: I don't know.
Best thing about NSC: All of my mates.
This year I am looking forward to Winter Sports day.



Name: Mitchel **Nickname:** Mitch
Likes: Video games and Lego.
Strengths: Good at drawing and creating new things.
Goals: To become a builder.
Best thing about NSC: More P.E. than last year in primary school.
This year I am looking forward to—honestly I don't know yet.

At NSC, we are ready to learn when we leave our mobile phones, hats and hoodies in our lockers.

Intro to Farming!!

As part of the Introduction to Farming subject. (Mostly Year 8s). The students visited the Akers Family farm(s) on Victoria Road Tallygaroopna. There was a tour of the dairy shed area of the farm with basic information about farming. Geoff Akers presented information and visual examples of his Jersey dairy herd, some of the data and important numbers in volumes of milk and butter fat, costs of water, feed, fertilizer, artificial insemination, labour shortages, and the milking process. Geoff also explained to students how the cows wear monitoring collars to provide optimal productivity and efficient health, breeding and milking management.

The class then went to the Haeusler's John Deere Dealership in Shepparton North. Students were shown examples of autonomous technologies on some of the newest and biggest machinery. Students got to sit in a combine header.

This experience links back to the classroom unit on Dairy Farms and the Level 9 Humanities curriculum.



Meals on Wheels

Jayden and Dallas have volunteered for the Meals On Wheels program for the second time.

They independently sort out the meals and navigate their way around Numurkah to deliver the meals.

Volunteering is a great way to contribute to your community.



'Believe in yourself and all that you are. Know that there is something inside you that is greater than any obstacle' - Robert Collier

Are you looking for a past edition of the Numurkah Secondary College Bangerang Magazine?

After a stocktake on past editions of the Bangerang Magazine, we have the following editions available to be collected from the college free of charge—

2 copies—1971	4 copies—1973	3 copies—1974	5 copies—1975
8 copies—1976	8 copies—1977	5 copies—1978	6 copies—1979
3 copies—1982	3 copies—1986	4 copies—1988	4 copies—1990
5 copies—1991	7 copies—1992	3 copies—1994	9 copies—1995
6 copies—1996	2 copies—1997	4 copies—1998	6 copies—1999
7 copies—2000	7 copies—2003	5 copies—2004	5 copies—2005
5 copies—2006	7 copies—2007	4 copies—2008	3 copies—2009
10 copies—2010	9 copies—2011	11 copies—2012	6 copies—2013
6 copies—2014	7 copies—2015	1 copy—2016	

If you would like to grab one (or more than one) of these great keepsakes please contact Lea at the College.

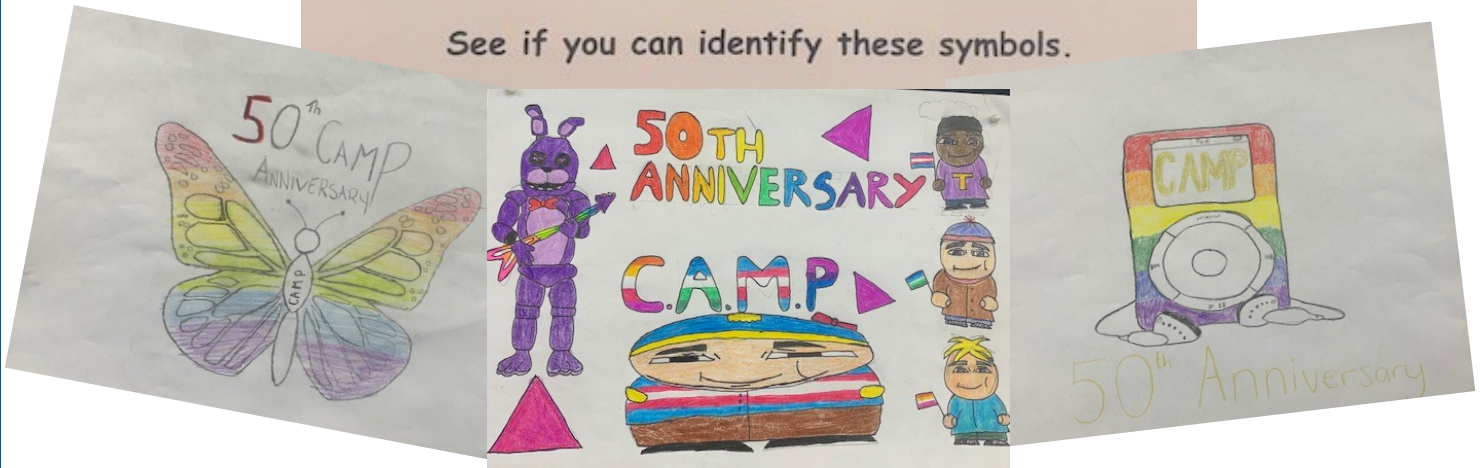


'If you don't go after what you want, you'll never have it. If you don't ask, the answer is always no. If you don't step forward, you're always in the same place' - Nora Roberts

Movements through History Class

While studying the LGBTQIA+ movement, students designed a poster to celebrate the 50th anniversary of the organization CAMP, Campaign Against Moral Persecution. Students needed to include some symbols the LGBTQIA+ community used in their fight for rights starting in the 1960s.

See if you can identify these symbols.



Meals on Wheels Program

Students volunteer their time to organise and deliver meals to the elderly in our community. This creates a great opportunity to form relationships.

This week Chianne showed Hayley the ropes, while Dallas and Jayden headed out for the second time.

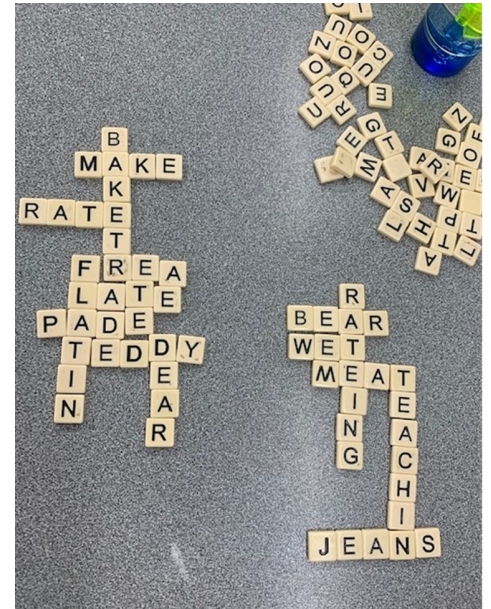
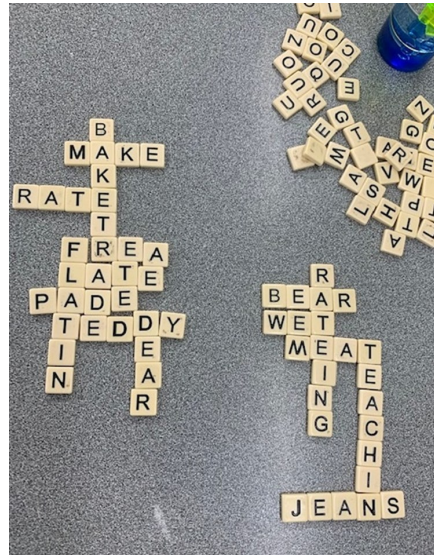
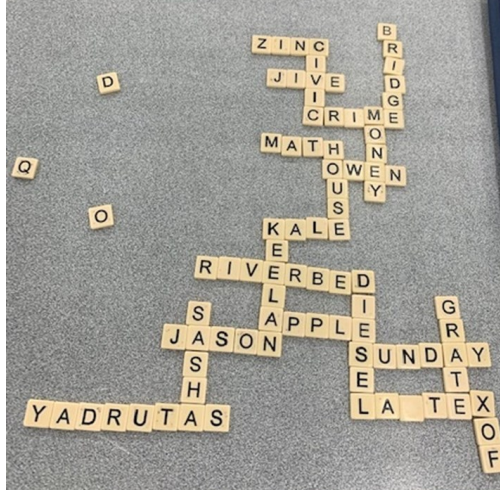
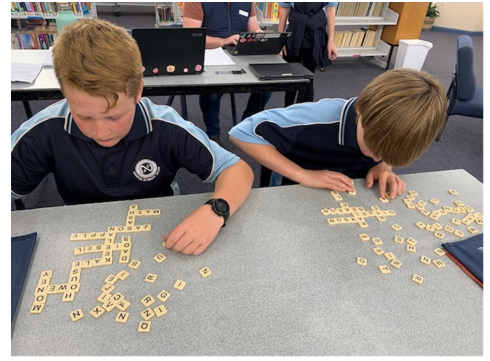


‘Accept and acknowledge your own brilliance. Stop waiting for others to tell you how great you are! Believe it for yourself and about yourself’ -

Iyanla Vanzant

Literacy Intervention

To expand on the students spelling and word knowledge, Owen, Kale and Diesel created their own word search using the letter tiles in Reap to Read.



Numeracy Intervention

To develop both their addition and multiplication knowledge; Lukas, Owen, Kale and Diesel played a card game where they had to add or multiply two card values. This game assisted with their speed and accuracy as they moved through the game.



‘While one may encounter many defeats, one must not be defeated.’ -
Maya Angelou

2023 Outdoor Ed surf trip

We began the trip waking up bright and early, on the bus by 7:30. We had a quick stop at Little River to have some food and a stretch, then we continued. When we got to Torquay, the first thing we did was go down to the Torquay surf beach for half an hour and just admired the view and relaxed for a bit. We then travelled to the surf museum where we learned about the history of the surfboard and how surfing came about. We then spent the rest of the lesson looking and doing our own reading. Toward the end, our tour guide brought us into this room and showed us a video of the most dangerous waves in the south end of Tasmania where the great big white shark's territory was, and people still surfed there. At the museum they make their own surf boards, we got to see the one they were in the middle of working on, which was impressive. After we finished at the museum, we all walked around looking at shops and some of us brought a couple of clothes, others went and got some food. After shopping we got back on the bus and drove to our accommodation to set up our tents. Then we drove to Bells Beach. The waves there are dangerous and big, that's why the Rip Curl Pro competition is always held there each year. After being at Bells Beach, we then went and got dinner and soon after some of us went to an ice-cream place for dessert. The next day we were all up nice and early again, but it was worth it because we were going surfing at Anglesea. The waves were perfect size for all of us to be learning on, nearly everyone had a good go at surfing and half of us caught some waves. After our time was up surfing, we went back to the accommodation, showered and started to drive home, where we had one stop at Wallan for lunch then got home. Overall, I can say that no one that went on that trip can say that it wasn't fun because it was a blast and I highly recommend younger grades to do Outdoor Ed.

By Renee Russo- Year 10



‘Strive for progress, not perfection’ - Unknown



Student Book Report

By Paige Hampson

House of Hollow

House of hollow by Krystal Sutherland is a dark, twisted gothic fantasy about three sisters, house of hollow is based off a handful of different old and traumatic stories. It's the story of what happens after, when you come home from an adventure, this book starts, where most books end.

Everyone knows that Iris Hollow and her sisters are strange, they mysteriously disappeared, only to reappear and be found in the exact same place a month later with no memories of what happened while they were gone with identical crescent shaped scars on their neck. Once they return everything starts to change, their dark hair turned stark white, their eyes go pitch black, and their appetites are crazy! People are so drawn to them; it often becomes dangerous.

10 years after the incident Iris Hollow tries her best to fit in with society, and finish her high school years, on the other hand her sisters live glamorous lives, becoming models and fashion designers, punk stars and rule breakers, leaving iris behind with their grieving mother.

When her sister Grey disappears, Iris follows her footsteps with her other sister Vivi. She encounters men with horns, dead bodies and memories she doesn't believe are real, and comes to realize her past isn't anyway what she thought it was and her sister isn't who she thought she was.

The author definitely succeeds at making this story horrific and grotesque and it is immediately clear this is not for younger audiences. She does a great job at showing the differences between the sisters, Grey is strong and daring, Vivi just wants to have a good time and lives a free lifestyle and Iris is shy and reserved keeping her head down, she tries not to use her unnatural power as her sisters have, their connection is different than anything I have ever seen or read, at their core, they were other, no matter what and above all, they are sisters and that is what matters.

This book is different to anything else I have ever read, the descriptions are so vivid but its just so good and entertaining, I had to put the book down at times, but I finished it in 2 days. Before reading this book you really need to check the trigger warnings: sexual assault, blood and gore and so many more things, this book is truly one of the best books I will ever make me feel the same way.



‘There are no shortcuts to any place worth going’

— Beverly Sills

First Nations Wetlands Walk



On Friday the 17th of March the First Nations Focus group had a wonderful opportunity to visit the Kinnairds Wetlands with Aunty Greta Morgan from Parks Victoria. We are lucky enough to be close enough to the wetlands that the students were able to take the school bikes, led by Mr Bliss, and ride them down to meet Aunty Greta. We were greeted, welcomed and introduced ourselves and then began walking along the track in the lovely late summer weather. In fact, in the Kulin season calendar we were in Luk or Eel season, marked by the Mana

Gum flowering.

As Aunty Greta walked along the path she would occasionally stop when something caught her eye and explained what she knew. In particular we discussed how you can tell the difference between planted gums and naturally occurring. Very often non-indigenous tree planters would plant the trees too close together, where they naturally grow with much more space between them. We were also taught about Red gum lerp psyllids, which are small insects which create wax beads on the leaves which can be eaten as a sweet treat! It was a wonderful walk and the students thanked Aunty Greta for her time and knowledge before the short ride home.



Man Cave

On Thursday 30th March, Year 9 boys participated in the all day Man Cave session with Aaron and Kyle. Students did a fantastic job engaging and being involved in the activities and conversations.

The Man Cave is a place to discuss the unique challenges and opportunities of masculinity.

To find out more visit mancave.life

<https://www.facebook.com/themancaveAU/>



‘Be so good they can’t ignore you’

— Steve Martin

Cross Country

Fastest male – Toby Griffiths, 4.5km, 16 mins and 44 seconds

Fastest female – Bridget Brown, 3km, 20mins and 4 seconds

Zone X Country

The Zone Cross Country is in Shepparton on Tuesday 24th May.

Students who finished first or second in their age group have qualified for the Shepp event. WELL DONE

Age Group	First	Second	Third
12-13 Girls	Bella Shayne	Charlotte Codiga	Jacinta Holmes
12-13 Boys	Ryder Dezwart	Jacob Church	Odin Minotti-Watson
14 Girls	Connie Harris	Ella Parkinson	Hayley Newby
14 Boys	Bailey Bonham	Tyson Simpson	Patrick Carlisle
15 Girls	Bridget Brown	Monique Greco	Taleisha Manzone
15 Boys	Hunter Kubeil	Ryley Hampson	Matthew Lourens
16 Girls	Morgann Harris	Sian Lomax-Davie	Summer Storer
16 Boys	Toby Griffiths	Bayden Parkinson	Noah Good
17 Girls	Molly Harris	Savannah Payne	Hannah Grigg
17 Boys	Benjamin Norman	Judah Moody	Aadyn Hicks
18 Girls	DNP	DNP	DNP
18 Boys	Xavier Dixon	DNP	DNP



	House	Points
First	Christie	2124
Second	Gray	2108
Third	Tweddle	1516
Fourth	Hunkin	1482

‘Be so good they can’t ignore you’

– Steve Martin



NSC 2024 YEAR 7 DISCOVERY NIGHT

Wednesday the 3rd May 2023

Information session commencing at 7.00pm

Tours following at 7.30pm

Concluding with a meet and greet with staff and light refreshments.



NUMURKAH SECONDARY COLLEGE

Our Kids, Our Community, Our School

Come along and enjoy this wonderful opportunity to meet staff and tour the College facilities.



To assist with catering numbers, please register your interest by ringing the College on (03) 5862 1088 or scanning the QR code. WALKS INS MOST WELCOME

Respect, Excellence, Aspiration and Pride

Numurkah Lawn Bowls—Come and try day!

Numurkah Lawn Bowls are having 'come and try days for teens' over the holidays.

These will be run between 10am and 4pm on Wednesdays.

All equipment and lessons are provided free of charge.

No need to book, just head along and have some fun!!



'A little progress each day adds up to big results'

— Satya Nani

Live 4 Life

The launch of the live 4 life program to our year 8's was a lot of fun. The year 9 students in 'The Crew' did a wonderful job running the sessions. This program runs across the year and focuses on building resilience and looking after your own and the mental health of your friends. The Moira team along with Chelsea put together a program which included lots of fun but also presentations about the how important it is to know how to take care of yourself and others.



Year 11 VCE Psychology

In year 11 Psychology we have been learning about the structures and function of the brain. To consolidate our understanding of the role of the cerebral cortex in behaviour and mental processes, we made a brain hemisphere hat to help us identify the location of, and structures within, the four lobes of the brain: frontal lobe, parietal lobe, occipital lobe and temporal lobe.

Devlin was worried that his brain was under-developed, but he did notice that Imi's brain was backward. Alayah didn't seem to mind that she only had half a brain.



Year 10 PE: SEPEP – Indoor Hockey

The Year 10 PE class completed a SEPEP Indoor Hockey competition to round off Term 1. For this, students are assigned teams and supported to organise and run a sporting competition. Focus is placed on students developing their interpersonal skills whilst undertaking a variety of sporting roles. The team of 'Big Smoke' (pictured with the trophy and certificates) took out the competition in a well fought Grand Final. Team members included: Jorjiah, Jhett, Chris, Christopher, Jayden, Hayden and Lee. Also pictured are some of our individual winners with awards recipients as follows:



Grand final Player of the match (as voted by umpires)	Matthew
MVP for team 'The Big Birds' (as voted by team-mates)	Matthew
MVP for team 'Dragen' (as voted by team-mates)	Darby
MVP for team 'Big Smoke' (as voted by team-mates)	Chris
Best and Fairest (as voted by umpires)	Darby
Most goals scored (tallied for the 'home and away' matches)	Darby

On behalf of all staff at
Numurkah Secondary
College, we hope all of our
students, families and
carers have a wonderful
Easter and an enjoyable
break.

School resumes
Monday 24th April





“I really enjoy the games, the people, the community, how lovely & accepting everyone is. It's also not too... overwhelming!”

After-school activity *with a difference*

- Interest-based groups
- 6 x 1 hr weekly sessions
- Autistic-led online program
- Meet other people like you!

GROUPS INCLUDE:

Minecraft, Gaming, Pokémon, Drawing & Art, Anime, Harry Potter, Roblox, Dinosaurs, Star Wars, Animals, Dungeons & Dragons and many more!

Groups are for 8-22 yr olds (8-12 Yrs, 13-17 Yrs & 17-22 Yrs) and are facilitated by two trained I CAN Mentors.

All staff have completed our child protection training and hold current Working With Children Checks or Blue Cards.



Claim
on NDIS

Sign up
now!



For dates and details scan our QR code, visit our website or write to us:

Web: icannetwork.online

Email: online@icannetwork.com.au

YouTube: [@theicannetwork](https://www.youtube.com/@theicannetwork)