



Not for one—but for all



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NUMURKAH SECONDARY COLLEGE

24th^h June 2021
Issue 7, 2021 - June

In this issue:

Principal's Report

Principal's Report

A reminder that Monday the 12th of July is a student free day for students at NSC

Dear Parents and Friends,

As we finish our last week of Term Two, we thank our talented and dedicated staff for the fabulous opportunities which have supported our sons and daughters during the semester.

This week's NAIDOC assembly and celebrations (including Art sessions, native tree and shrub planting and indigenous sports) were enjoyed by students.

As you may be aware through media releases, the Victorian government has undergone a review of current Senior Secondary School provision which has led to a number of changes.

From 2023 Victoria will be transforming the delivery of Senior Secondary Education with the introduction of a single Senior Secondary Certificate that will offer greater access to quality vocational and applied learning pathways for all students. The Senior Secondary Education reforms aim to provide access to education and training that is relevant, engaging and that delivers in-demand skills for the future world of work, ensuring that students can access education that leads to employment.

Next year students will still be able to enrol in either the Victorian Certificate of Applied Learning (VCAL) or the Victorian Certificate of Education (VCE).

The following year, in 2023, VCAL students will be enrolled in the new VCE Vocational Specialisation or the new Foundation Pathways Certificate which will be introduced to replace Foundation VCAL.

The VCE Vocational Specialisation will be recognised internationally, be valued by employers and will build on the strengths of VCAL and provide:

- flexible timetables that allow students to study at school, TAFE and work
- opportunities to experience real-life workplaces
- subjects that will build students' skills and prepare them for life after school
- greater access to high quality VET learning.

The new certificates are part of a suite of 38 reforms recommended in the *Review into Vocational and Applied Learning Pathways in Senior Secondary Schooling* (the Firth Review) to lift the quality and perception of Vocational Education and help more students access high-quality applied learning programs.

What does this mean for 2022?

Early next term we will begin supporting all students in their course selections for 2022. We are providing the following advice and information to students considering a VCAL pathway.

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If students are studying VCAL in 2022 they will transfer into the VCE Vocational Specialisation with credit for completed VCAL subjects in 2023. In 2023, students will continue to study Senior VCAL subjects in the new certificate as part of the implementation process. At the end of 2023, these students will be awarded the VCE Vocational Specialisation if they meet the requirements.

Students who are studying Foundation VCAL over multiple years, including in 2022, will transfer into a new Foundation Pathways certificate in 2023 with credit for completed subjects. These students will study the new foundation subjects and graduate with the Foundation Pathways Certificate.

This approach provides assurance and clarity to current Year 10 students, some of whom will be among the first cohort to receive a VCE Vocational Specialisation Certificate in 2023.

The following diagram sets out the senior secondary pathways for students commencing the VCE or VCAL in 2022.



We look forward to exploring the opportunities available to students and parents next term.

We hope you all have a safe and warm school-holiday period and we look forward to welcoming students back to school on Tuesday the 13th of July.

Claire Kelly
Principal



Follow the Numurkah Secondary College Facebook page for photos of our students attending excursions, updates, and fun activities at NSC.

Are you wanting to access back copies of NSC newsletters? Go to the NSC website (numurkahsc.vic.edu.au) and under the 'About Us' tab you will find access to previous editions of the newsletter.

SCHOOL COUNCIL

COMMITTEE MEMBERS

Roger Jones (President), Kathleen Newby (Vice President),
Claire Kelly (Executive Officer), Deanne Dewar, Jacqui Martin,
Peter Smyth, Chris Deitch

2021 members: Peta Russo, Angela Joy, Kelly Bloomfield, Kate Kelly, Charlotte Brown, Dylan Craven and Jazmin Britt

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Next meeting:

DATES TO REMEMBER

JUNE

25th Student Reports released on Compass
25th End of Term 1

JULY

12th Start of Term 3
15th/16th Wizard of Oz Production
19th – 30th July Work Experience

NAIDOC WEEK



Students celebrated NAIDOC week this year through several engaging activities. The year 7's participated in a painting workshop where they used their knowledge of First Nations symbols and culture to paint their own designs onto a wooden animal head template. Students used organic colours, dot painting and local indigenous art symbols to create wonderful designs representing their unique knowledge of First Nations Peoples.



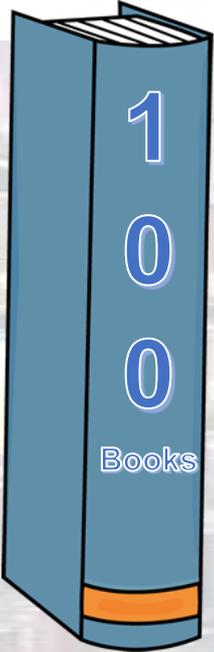
The Year 8's and 10's used their green thumbs to learn about, and then plant a variety of native flora; the plants were sourced and supplied by Ubran Land Care and Billabong Nursey. This was followed by the Year 8's viewing *The Sapphires* and the year 10's watching Adam Goodes documentary: *The Final Quarter*.



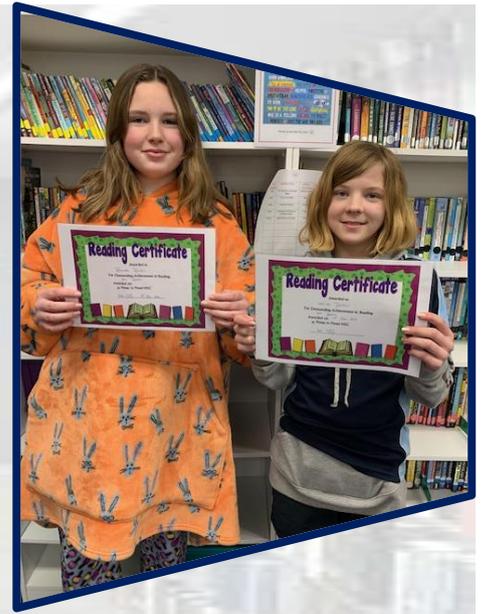
The Year 9s played an exciting game of Buroinjin, which is a First Nations team sport where the students got to show off their teamwork and athleticism. Overall, it was a fun and engaging day with lots of opportunities to learn about First Nations Peoples art, culture, games and connection to land.



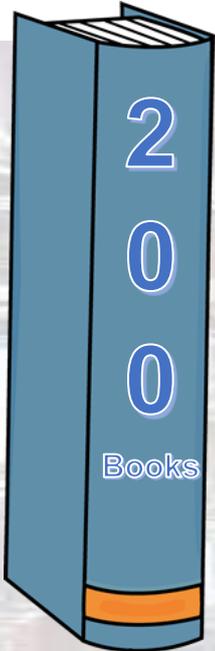
REAP TO READ UPDATES



Connor & Kayla



Brianna & Kierra

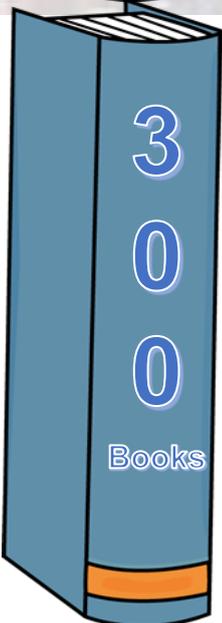


Indiana

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Kierra



Jorjiah, Hayley, Maddie & Cobie



Connor



Amelia



Wizard of OZ updates...



Zara Jones
As the doorman



Charlie Dailey
As the munchkin mayor

Do you like your role?

Yes because it's a funny character and it's a major role.

Do you enjoy the production?

So far yes.

What made you want to do production?

to get out of my comfort zone.

Is it the role you wanted?

No I wanted the tinman

Do you like your role?

Yeah, seems funny.

Do you enjoy the production?

Yeah so far seems fun.

What made you want to do production?

Get out of my comfort zone.

Is that the role you wanted?

No I wanted the wicked witch but it didn't really matter.

By Maddie Lyons

For tickets click on the link below:

[Book here](#)

This will be the last newsletter before our wonderful production takes to the stage. We would like to wish everyone the best of luck. Their hours of hard work and commitment will be rewarded I am sure.

Tickets are still available at this stage – don't miss your opportunity to see our talented students on the stage, as well as our talented students that made most of the props for the production.

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Valedictory Fundraiser....



Yr12 students have been busy fundraising for their Valedictory Dinner.

On Friday they organised a bake sale and Pyjama Day. The Pyjama Day was a great success with everyone looking very warm and cosy in their PJs.

Numurkah Community Info



Gaining a drivers licence can change a young person's life
Become a driver mentor today!

The L2P Learner Driver Mentor Program provides an opportunity for young people, who face significant barriers, to obtain their drivers licence with the support of a mentor.

As a mentor, you can help a young person develop their confidence and skills, and assist them in reaching the required 20 hours of supervised on-road experience. With a drivers licence, a young person will have a better chance to access education, training and job opportunities.

This program is ideal for parents with upcoming learner drivers or relatives with a couple of hours to spare each week.

No formal qualifications are required, we provide the training and the vehicle to be used for sessions.

Become a driver mentor today!

For further information, please contact Bill Winters on 0437 762 520 or email bwinters@berrystreet.org.au

The L2P Program is a joint partnership between VicRoads and the Transport Accident Commission, supported by the Victorian Government. Berry Street is the provider of the L2P program in stretched area and strategic sites.



Entries for the Parliament Prize Competition are now open for Victorian students from Grade 5 to Year 12.

This competition asks students to record a video of a statement they would make to Parliament if they were an MP. Students can win cash prizes for themselves and your school across three entry categories: Grades 5-6, Years 7-9 and Years 10-12.

This is a great opportunity for students to speak up about issues they are interested in, while also providing a unique insight into the Victorian Parliament.

Entries can be made via the competition website until 30 July 2021

Live4Life is the only Mental Health Education and Youth Suicide Prevention model designed specifically for rural and regional communities.

Live4Life communities deliver Teen and accredited Youth Mental Health First Aid training in schools and the wider community, create local partnerships to lead conversations about mental health that reduce stigma, and promote young leaders as mental health ambassadors.

Our Live 4 life crew include ViV Russo, Ryan Russo, Indianna Ashcroft, Emily Boschetti, Marissa Clough, Amarlie Gilmour, Lory Devine and Ruby Drury Smith They will be key to promoting the mental health program to their peers and organising games for the Year 8 students at the Live 4 Life launch on July 14th

They will be explaining their role and the benefits of Mental Health Education which will be delivered in the school during Term 3 for all Year 8 and 11 students. The Teen Mental Health First Aid Program will be delivered by one of Live 4 Life's trainers Steve Forrester. All Year 8 and 11 students will be taught key skills in supporting themselves



**Every child is different.
So is every foster carer.**

BERRY STREET

A little of your time can change an entire life.

In Victoria, the number of children who cannot live safely at home has risen every year over the last 10 years. Children in care have experienced trauma – they need a safe, nurturing home environment to help them recover.

If you are over 21 and have a spare bedroom, we would love to hear from you. As a foster carer, you could make a huge difference to a child or young person in need.

For more information please contact Janene
T: (03) 5822 8100 or E: hume fostercare@berrystreet.org.au