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Not for one—but for all
NUMURKAH

SECONDARY COLLEGE

16 August 2022
Issue 122022 - August



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Principal's Report

Dear NSC families,

Well done to our students on their participation in the athletics sports held on Friday August 12th. Thank you to Zach McKeown for the terrific job he did running a day which gave all our students the opportunity to participate in numerous events. Our Year 7 students set a new level of enthusiasm with their participation. Well done!

Good luck to those who will be going through to the next stage to compete against other local schools at the GMDSSV athletics event on September 1st.

Music program – The first of the Music workshop sessions was held on Wednesday August 10th. The students were very quickly engaged by Michelle, and we are looking forward to seeing some performances further along the track.

Jobs and skills Program – Several of our senior students will participate in this program over the next few weeks. This has been organised by Kristen Elliott the Career facilitator with the Industry Hub. Our students will be gaining experience and certificates in the hospitality field to support them access employment. Kirsten has worked tirelessly to access the funding for this program, and I know our students will make the most of this opportunity.

Year 9 camp – the Year 9 15-Mile Creek camp will be held in the first 2 weeks of Term 4. This is a fantastic opportunity for our students to be challenged and learn about themselves and their leadership potential. Please check that your child has brought home the information for this. The camp is heavily subsidised by the school as we do want to make this accessible to our students. Students who do not attend the camp will have a program running here at school. There are limited places on the camp so please make sure the necessary paperwork and payments are submitted on time. If you have any questions please contact Julie Hannan, our year 9 Year Level Leader.



Numurkah Secondary College acknowledges the Bangerang and Yorta Yorta people, Traditional Custodians of the land which our great school is built on. We pay our respects to their Elders, past, present and emerging.

Map courtesy of the website:
<https://www.deadlstory.com/page/aboriginal-country->

DATES TO REMEMBER

September 2022:

- 1st Sept: GMDSSV Athletics Carnival
- 7 Sept: CURRICULUM DAY (Student free)**
- 8th Sept: RUOK? Day
- 15th Sept: Yr.7 Arts Victoria Melb Excurs
- 15th Sept: OED Snow Trip
- 15th Sept: Parent Teacher Interview
- 16th Sept: Parent Teacher Interview
- 16th Sept: End of Term 3

October 2022:

- 3rd Oct: Term 4 Commences
- 3-14th Oct: Yr 9 15 Mile Creek Camp

SCHOOL COUNCIL

COMMITTEE MEMBERS

Kathleen Newby (President), Kelly Bloomfield (Vice President),
Cate Eddy (Executive Officer), Deanne Dewar,
Chris Barnard, Louise Moss, Peter Smyth, Peta Russo, Angela Joy, Rachel Bonham
Next meeting: 30th August, 6:00pm

IMPORTANT HEALTH WARNING.
Refer to page 2.

Senior SACS – Looking across our calendar for the next 2 weeks there are SACS (school assessment tasks) for our Year 11 and 12 VCE students for different subjects on most days. We are quickly coming to the end of these courses, and it is important to encourage your child to set time aside to prepare for these tasks and support them aspire to do their best.

Vaping – Please take the time to read the information around the risks of vaping in this newsletter. While some see this as a safer choice compared to smoking, research is quickly indicating this is not the case and it is a concern that teenagers are quickly becoming addicted to something which has significant health risks attached.

Parent payments - As we progress through the year, we invite parents to make payment towards the school voluntary contributions. Our school only requests contributions for items that we believe add value to the school experience for students.

Numurkah Secondary College ensures costs to parents are kept to a minimum, affordable for families and proportionate to the needs of the school. The charges support the functions and objectives of the school, including the enhancement of student learning, access, equity, inclusion, and wellbeing. Contributions go specifically towards items that we believe add value to the school experience for students.

We value your contributions in supporting our school's programs and resources. Contributions continue to assist us to broaden the education experience for our students and without your contributions, many of these things may not be possible. The link to year level payments is <https://www.numurkahsc.vic.edu.au/parent-payments--booklists.html>.

I encourage you to check through the newsletter to ensure you are aware of what is happening around our school.



Cate Eddy
NSC Principal

Vaping - Health alert!

Many of us have been made aware of the dangers to health of smoking as we have seen family members and friends suffer from the diseases linked to this habit. We are seeing rise in vaping in our community and many people are not aware that can have harmful effect on our health. The rise of vaping in our young people is a significant concern for us and we will be making every effort to educate them that this is also extremely harmful to their health.

We all play an important role in protecting children and young people from, and educating them about, the harmful effects smoking and vaping. Clever advertising and marketing has such an influence on all of us and it is sad to see unscrupulous companies happy to promote something without any thought to the health of the community.

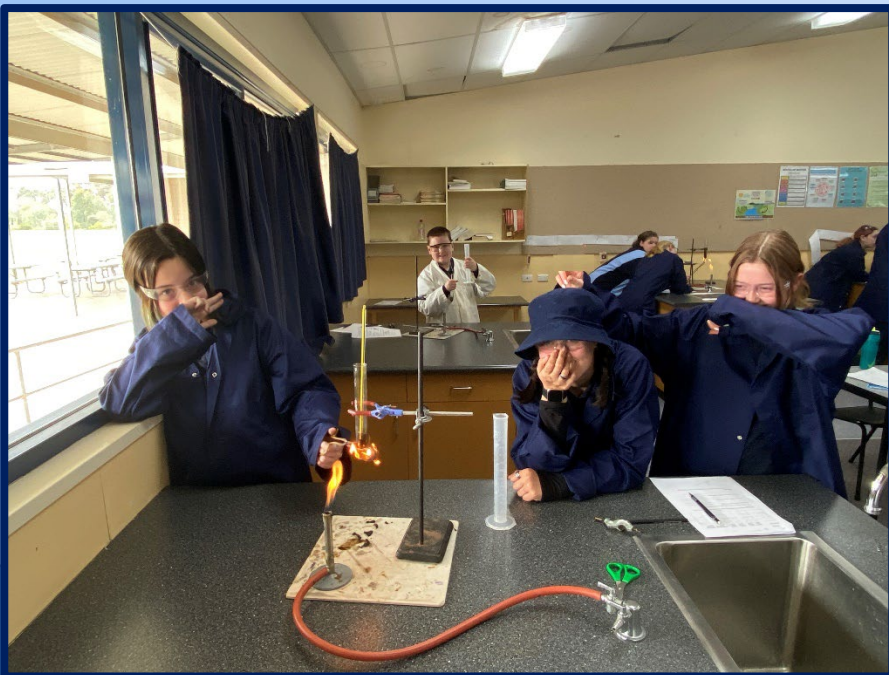
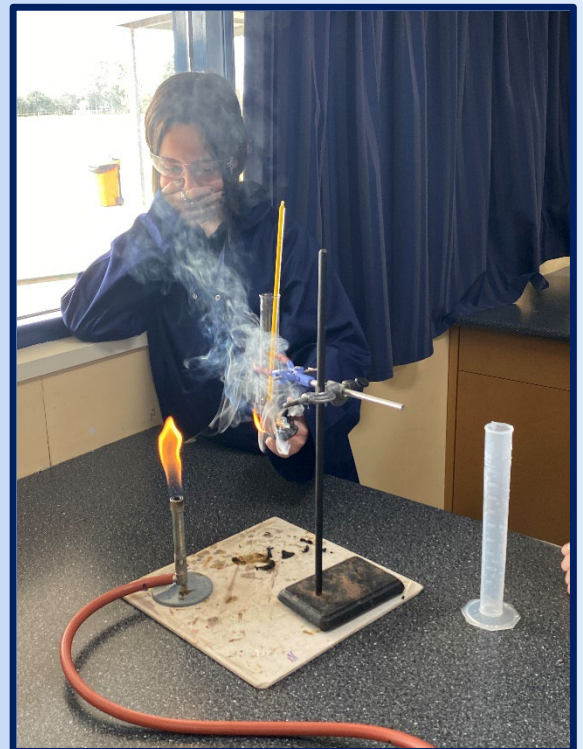
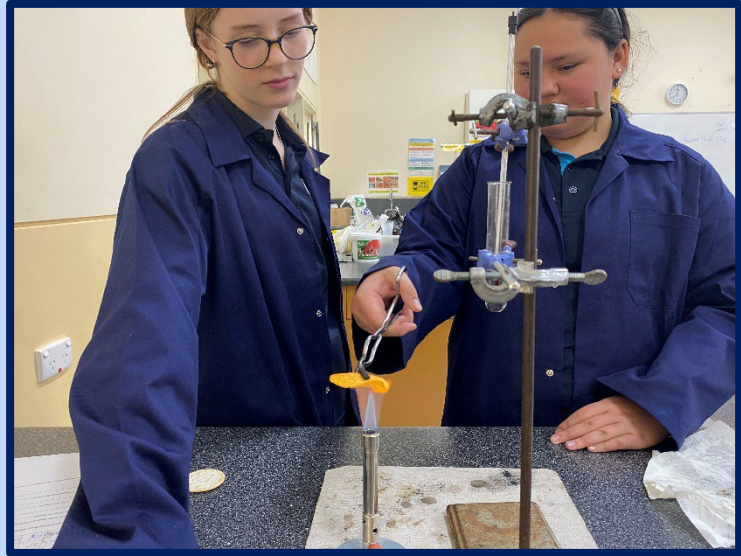
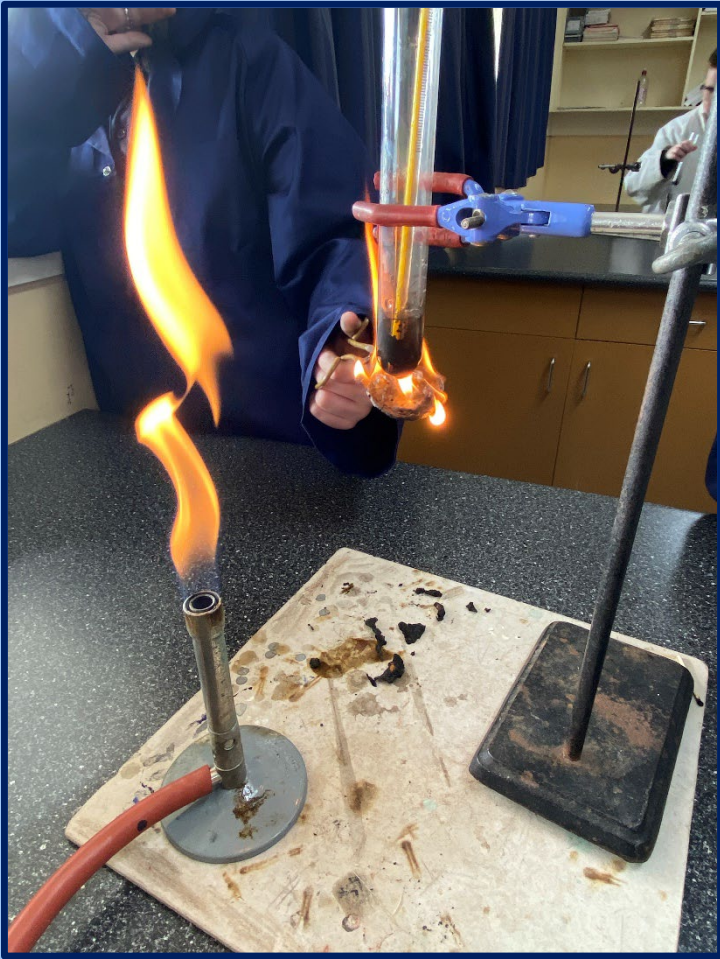
Research from the Royal Children's Hospital shows many parents and carers are not aware of the harmful effects or how their views about smoking and vaping can impact the likelihood of a young person taking up smoking or vaping.

The Department of Education and Training has developed resources to help you learn more about the health risks of smoking and vaping, and some suggestions about how to talk to children and young people about vaping, and where to get support. To access the resources, go to <https://www.vic.gov.au/smoking-and-vaping-advice-parents>

You can also view [this video](#) on smoking and vaping from experts at the Royal Children's Hospital Melbourne for health advice and tips for starting a conversation with young people.

Yr 8 Science

In Year 8, Science students have been learning about different types of energy, and how energy transforms. This week they were tasked with calculating the energy in food and comparing their finding to the packet information. This required them to burn food and measure the temperature of water heated in this process.



Are you ok? Day, 8th Sept 2022

RU OK? Conversation Guide



You have what it takes to make a difference

You don't need to be an expert to ask RU OK?

Listening and giving someone your time might be just what they need to help them through.

The work of health professionals is vital, and their value cannot be underestimated, however we can all play a role in supporting the people in our world.

In this guide you'll find tips to help you ask, 'are you OK?' and lend support to the people in your world every day of the year. Because when we genuinely ask, 'are you OK?' and are prepared to talk to them about how they're feeling and what's going on in their life, we can help someone who might be struggling feel connected and supported, long before they're in crisis.

A conversation could change a life.

Over the next few weeks, we will be providing more information about RU OK? Day.

Meals on Wheels



Aidan Hurle, Xavier Dixon and Devlin Duncan sort out the meals for the Meals On Wheels Program for the elderly in our community. Well done boys

STEM Class

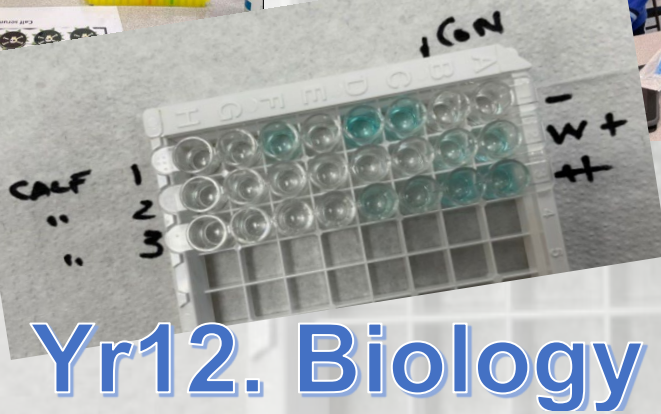
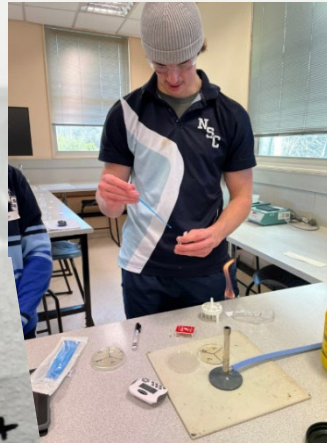


STEM is an acronym for Science, Technology, Engineering and Mathematics.

The Project STEM class have been planning, building and testing rockets. It is literally rocket science!



Small School with BIG opportunities



Year 12 Biologists travelled to Melbourne to visit GTAC. They learned about how our immune system works, about vaccination and how we identify and treat pathogens. They also had the chance to work with PhD students while accessing key technology used in Biology labs. Well done Biologists

Yr10.Yr11 OED

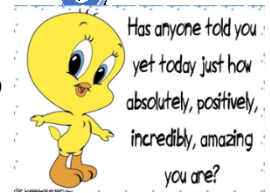
Last Tuesday the Year 10 and 11 OED classes headed to the newly renovated Cliff-hanger Gym in Altona to participate in Indoor rock-climbing for the day. All of the students did a fantastic job, attempting the different graded climbs across the Gym.

Some highlights included Indi and Lory attacking many climbs with precision and speed, Jesse P touching the highest point in the gym (approx 30 metres above the ground) and everyone's enthusiasm after an early start. Well done to all students involved, and special thanks to Mr. Smyth who came along for the day!



Engagement and Wellbeing

Between the 5th and 12th August, a total of 401 positives were rewarded to the students listed below. Congratulations to you all – a wonderful effort. Thanks also to staff for taking the time to reward these students for their fine work, or behaviour during this period.



Aady Hicks	1	Chelsea GUNN	3	Hayden DEAK	4	Jorjiah MOODY	2	Mercedes WHYTE	2	Savannah PAYNE	1
Aidan HURLE	3	Chianne BURNETT-M	2	Hayley NEWBY	1	Joseph CRISARA	2	Michael VAN DEN GO	2	Savannah RUMSEY	2
Akaysia FITZGERALD	2	Christopher BOSCHET	2	Hayley-Anne MCGILL	1	Judah MOODY	2	Michelle RORE	1	Savannah SHANAHAN	1
Alexi KANE	1	Claudia WEINROWSK	1	Heather MICHELMOF	3	Karleisha BRAMWELL	2	Molly GERADA	4	Savina D'AGOSTINO	1
Amarlie GILMOUR	1	Clifford MCNALLY	1	Heidi WEBB	2	Karli GERDTZ-SUFFER	3	Molly HARRIS	1	Shelby WARRINER	2
Amy HIBBERSON	3	Connie HARRIS	2	Helena SCHRAPEL	2	Kayla GERITY	2	Morgann HARRIS	3	Shianne WAKEFIELD	3
Annabell HUGHES	2	Connor CICCONE	2	Holly PHILPOTT	3	Kayla LYNCH	1	Myah GUNDRILL	1	Skye YOUNG	3
Ashton VAN TAARLIN	1	Cooper HAMPTON A	3	Holly THOMPSON	5	Keely MCCLUSKEY	1	Nadia RUGGI	4	Sofia GAZZOLA	3
Baelan SAXTON	4	Cooper TETLEY	3	Hunter KUBEIL	1	Keira DEKKER	1	Nathan JOHNSTONE	3	Sophie MILLER	2
Bailey BONHAM	1	Cooper THORNELL	3	Imogen JEANES	3	Keisha CRISP	3	Nicole JOHNSON	2	Summer STORER	1
Bailey BROOKER	1	Corban MORTON	3	Indianna ASHCROFT	1	Kyron COOK	2	Noah GOOD	2	Tahlia REUSS	2
Bailey STEVENSON	4	Corey COOK	3	Inika CULTON	4	Lachlan MCCLUSKEY	2	Noah JOHNSON	3	Taleisha MANZONE	2
Bayden PARKINSON	5	Courtney CICCONE	1	Ivy HENDERSON	2	Lachlan STRIBBLING	2	Noah PRICE	2	Taylor-Jade CLARKE	2
Benjamin NORMAN	4	Daemyn KOLLOSCH	4	Izaak KOELEMAN	2	Layla MORTON	2	Oliver MASTERS	1	Tegan STEVENSON	2
Bethany GRIGG	1	Dakota CHALSON	4	Jacinta HOLMES	1	Leila THORNELL	3	Olivia HANLEY	1	Thomas ADAMS	3
Blake LAWSON	2	Dakota KELLY	5	Jack ROWLAND	1	Lochie O'BRIEN	1	Owen WILLIAMS-MO	2	Tobie LOMAX-DAVIE	2
Bonnie RUSSO	1	Dallas HURLE	2	Jack TREMELLEN	2	Lory DEVINE	1	Paige BROOKER	3	Toby BROWN	3
Bree Anna BYRA	3	Damiano GRASSO	2	Jacob HUMPHRIES	1	Lucas HENDY	1	Paige GILMOUR	1	Tommi WALLACE	1
Bridget BROWN	1	Daniel CALLANDER	2	Jacob JETTEN	1	Lucas SPOKES	3	Phoebe ZAMMIT	2	Tyeisha BOSTANCIOG	1
Brock RUMSEY	4	Daniel GRINTER	1	Jacob WOOLLEY	3	Lucas STEDMAN	2	Pippa MCCAMLEY	4	Tyler BODSWORTH	2
Bronte MOYLAN	1	Declan CRISP	1	Jade HOLMES	1	Mark ROBERTS	1	Renae RUSSO	4	Tyler COOK	4
Caitlyn BROWN	3	Degan RYAN	3	Jake SALTER	2	Marli SALTER	3	Rhiannon JOSE	1	Tyson HILL	3
Caitrin HARRISON	4	Devlin DUNCAN	5	Jake WILLIAMS	1	Marshall DUNCAN	1	Riley MAY	3	William SRISOI	4
Charlee DAILEY	4	Eleanor ROURKE	2	Jena HUMPHRIES	2	Mason POWER	2	Riven YOUNG	2	Wyatt HENDY-SMITH	2
Charlee LITTLE	3	Elisha MCCOOMBES	4	Jeremiah BARTLETT	2	Matilda JONES	1	River VEARING	6	Xavier COX-MADDALI	1
Charles HODGE	4	Ella PARKINSON	3	Jesse POWLESLAND	1	Matt HIBBERSON	1	Robert HALL	4	Xavier DIXON	3
Chase ADAMS	3	Ethan MOSS	1	Jesse WAKEMAN	4	Matthew KOELEMAN	1	Roseannah VAN TAAI	1	Zac NEWBY	2
Chase DIXON	3	Grace JONES	3	Jett SMITH	5	Matthew LOURENS	3	Ryan RUSSO	2	Zac POWLESLAND	2
		Hannah GRIGG	4	Jhett EDDY	2	Matthew MILLEN	2	Ryley HAMPSON	1	Zakhariah KNEIPP	2
		Hannah STEDMAN	3	Jorga WAKEFIELD-FIS	2	Matthew TICKELL	1	Samara BARNES	2	Zepheriah BARTLETT	1
										Zoe HOOK	1

Learning new skills or knowledge can be scary, but it is not usually the learning that creates concern, it is the “other F word” we fear.... Failure.

But, failure is a normal part of learning and growing and we should cut ourselves some slack. When we fail it sucks, we might hate it but what we do next is what matters most! Do we give up? Or do we learn from it, saddle up and try again?



Scary? Sure! But possible, and everyone at Numurkah Secondary College is here to help with that journey!



The Resilience Project has a podcast called “The Imperfects”. A recent episode stars their very own Martin “Rac” Heppel who shares his personal experiences of failure and how he came to terms with embracing it as a part of learning and growing. His story is funny, interesting (he grew up with a real head hunting tribe!) and inspirational. If you want to hear how failure can actually be good for you, the Imperfects podcast with Martin is highly recommended listening!

If you need support, encouragement and guidance when failure inevitably strikes remember, at Numurkah Secondary College we have got your back!

Athletics Carnival 2022

AGE GROUP CHAMPIONS

		Boys	Points	Girls	Points
13	1 st	Patrick Carlisle	138.0	Layla Morton	130.0
	2 nd	Cooper Tetley	121.0	Jacinta Holmes	120.0
	3 rd	Tyler Bodsworth	92.0	Connie Harris	105.0
14	1 st	Hunter Kubeil	157.0	Heather Micheltmore	128.0
	2 nd	William Srisoi	144.0	Amy Wyatt	126.0
	3 rd	Blake Lawson	98.0	Bridget Brown	90.0
15	1 st	Chris Bodsworth	140.0	Kayla Lynch	163.0
	2 nd	Bayden Parkinson	114.5	Morgann Harris	142.00
	3 rd	River Vearing	107.5	Renae Russo	128.0
16	1 st	Ryan Russo	196.0	Lory Devine	156.0
	2 nd	Viv Russo	140.0	Amarlie Gilmour	149.0
	3 rd	Jesse Wakeman	98.0	Savannah Payne	106.7
17	1 st	Xavier Dixon	170.0	Savannah Shanahan	147.0
	2 nd	Ethan Moss	148.0	Ebony Giddens	112.0
	3 rd	Oliver Masters	114.0	Chelsea Gunn	100.0
20	1 st	Zac Powlesland	172.0	Taleisha Coles	172.0
	2 nd	Jett Smith	120.0	Paige Gilmour	152.0
	3 rd			Felicity Tickell	120.0

AGGREGATE



1 st	Hunkin	2995.2
2 nd	Gray	2254.5
3 rd	Christie	2162.7
4 th	Tweddle	1674.7

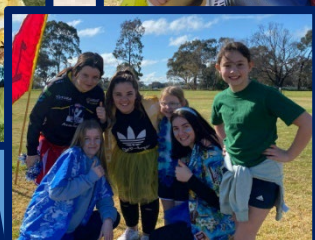
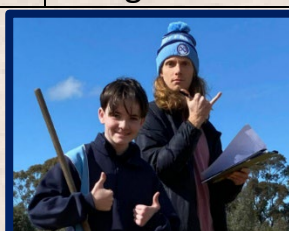


HOUSE SPIRIT AWARD

Tweddle NUMURKAH GIFT



Boys		Girls	
Chris Bodsworth	12.65 seconds	Morgann Harris	14.98 seconds



COMMUNITY INFORMATION

THE Caring CIRCLE
Greater Choices for At Home Palliative Care



Are you caring for an older person at home?
Find how to care for yourself when caring for others

CARER'S WELLBEING FORUM: CARING FOR YOURSELF WHEN CARING FOR AN OLDER PERSON AT HOME

Come along to a free information session, discussion and morning tea to learn about carer support services.

Topics:

- Wellbeing as a carer: Learn how to better care for yourself when caring for an older person at home
- Services available to carers in the Goulburn Valley region: Find out about available services through the Carer Gateway and My Aged Care packages.

When? Wednesday 20 July, 10.30am-12.00pm
Where? Cobram Library Meeting Room 34 Punt Road, Cobram
Who? Unpaid carers of older people and community members living in the Goulburn Valley region
Register: Visit <https://bit.ly/SCWTT2> or call Molly Stephens, FamilyCare, 0477 741 926

Logos: phn MURRAY, Merri Health, Carer Gateway, familycare

NUMURKAH SECONDARY COLLEGE
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Email: numurkah.sc@education.vic.gov.au Website: www.numurkahsc.vic.edu.au

27th July 2022

Dear Sir/Madam

Historically, Numurkah Secondary College has always had a school magazine called 'Bangerang'. NSC values this tradition but due to lockdowns and remote learning in 2020 and 2021, there wasn't a chance to put our school magazine together. This year, our aim is to create a magazine that will showcase our students and their accomplishments over 2020, 2021 and 2022.

As you would be aware, the cost of printing a school magazine can be quite high. NSC would like all families to have the opportunity to take home a school magazine this year. Due to the pandemic, we know some families are struggling financially and NSC are hoping, with your help, that we could lessen the cost of our magazine.

You could help us accomplish this by sponsoring our magazine this year. The total cost to print 300 copies of our magazine will be \$4821. We would like to offer the following sponsorship options:

- Sponsor total cost of magazine - \$4821
- Sponsor a page (or more than one page) - \$75 per page
- Donate an amount to go toward printing - sponsor to decide.

Sponsorship of the total cost will include a full-page advertisement of your business. Each page sponsor will be named at the bottom of a page within the magazine. A full list of sponsors will be found at the back of the magazine.

If this is something you feel you can help us with, please don't hesitate to call me at the Secondary College. All sponsorship will need to be finalised by Friday 16th September 2022.

Regards
Kylie Hicks
Education Support
Numurkah Secondary College
03) 58621088

Brereton's Bakery

We are seeking more staff in our Nathalia & Numurkah stores. The role involves but not limited to:

- ✓ customer service
- ✓ food & drinks preparation & making
- ✓ stock display
- ✓ cleaning

We are after a Full Time Customer Service who will undergo a Cert 3 in hospitality as well as school aged staff 15 years & older.

If this interests you please call 58662466 to speak to Karen or David. Alternatively email your resume to sales@breretonbakery.com.au with your availability & if any store preference

Private guitar/bass lessons with Ruby Wyatt-Carter
Holds current WWC Fully vaccinated References available Ruby Wyatt-Carter graduated from St Marys Nathalia in 2018 with a cert iii in Music Performance, and has since completed a cert iv in Sound Production. Ruby has an extensive history with performing, having joined Numurkah Singers at age 5, and joining her Mum's rock band 'The Murks' in 2019. She first picked up the acoustic guitar at age 11, then studied with local music teachers Michelle 'Squish' Davis and Andrew Walker. She started playing bass at age 16 when her brother gave her a bass for Christmas. Ruby has been employed at Dillmac Entertainment as an instrumental teacher since February 2021 and currently teaches students in St Mary's Nathalia, St Francis Nathalia, Nathalia Primary School and Katunga Primary School. Ruby has time slots available for private guitar or bass lessons in Numurkah, beginner to intermediate, ages 6 to adult, after school hours on a Tuesday. For all lessons enquiries call or text 0487 519 805.

Ruby Wyatt-Carter
ph 0487 519 805
ABN: 81 792 740 515
Current Working With Children Check



Numurkah based guitar teacher for beginners aged 6+
After school hours on Tuesday

Cobram Community House

CARER EVENT

"Caring for Carers"

Friday 19th August 2022
11.00am - 2.00pm

43-45 Punt Road, Cobram
Please RSVP to 58722224



Guest Speakers / Information



Lunch provided



Pampering Self-Care Activities

Logos: Cobram Community House Inc, Neighbourhood Houses Victoria, Carers VIC Australia, each, CARER FRIENDLY

FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the [Disability Discrimination Act 1992](#).

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The *Disability Standards for Education 2005* define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public information notice](#).

FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free [e-learning resource](#) about the *Disability Discrimination Act 1992* and *Disability Standards for Education 2005*.

This document must be attributed as *Fact sheet for parents, guardians and carers*.